

COURSE OUTLINE

1. GENERAL

INSTRUCTOR	ELENA ANAGNOSTOPOULOU		
SCHOOL	PHILOSOPHY		
SEMESTER	SPRING		
DEPARTMENT	PHILOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 336	CYCLE OF STUDY	5 th -8 th semester
COURSE TITLE	Issues in the Lexicon – Syntax Mapping		
AUTONOMOUS EDUCATIONAL ACTIVITIES	TEACHING HOURS PER WEEK	CREDITS/ECTS	
Lectures by the teacher and oral presentation by the students	3	10	
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC AREA OF SPECIALIZATION		
PREREQUISITIES	Introduction to Syntax (GLOF 165), Generative Grammar-Syntax II (GLOF 111)		
TEACHING AND EXAM LANGUAGE	Greek		
AVAILABLE TO ERASMUS STUDENTS	Yes		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

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<p>The general goal of the seminar is to introduce students to issues related to the Lexicon-Syntax mapping as well as the methods employed in linguistics for the analysis of phenomena related to argument realization and argument alternations.</p> <p>Upon completion of the seminar, the students must be able to:</p> <ul style="list-style-type: none"> • Understand how the Lexicon and the syntactic component interact. • Know the basic theories and hypotheses of argument realization and how they can be used for the analysis of relevant phenomena in natural language. • Understand the terminology they encounter in the bibliography. • Successfully apply the formalism that will enable them to capture argument realization and argument alternations within and across languages. • Be able to identify the sources of variation in the realization of arguments in different languages.

- Understand the properties of the Greek system, including dialectal and historical phenomena.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

Retrieval, analysis and synthesis of data by use of appropriate technologies

Independent work

Work in a multicultural environment

Work in an interdisciplinary environment

Development of free, creative and deductive thought

Critical and self-critical thinking

Respect of differences and multiculturalism

3. COURSE DESCRIPTION

It is well known that there are robust regularities in the syntactic realization of arguments which reveal a tight connection between argument realization and verb meaning. This seminar will investigate which aspects of verbal meaning are relevant to argument realization, how they are grammatically encoded, how much is contained in the meaning of individual words and how much comes from the syntactic configuration in which they occur, and what is the nature of the algorithms that determine the mapping between what is traditionally called 'lexicon' and syntax. We will focus on theories that decompose verbal meaning into a core lexical meaning encoded in roots which combine with primitive predicates that define event structures (see Levin & Rappaport Hovav 2005 for an overview of the literature) and will discuss how argument alternations are dealt with in theories which syntactically decompose the verb into a root combining with several functional layers (Larson 1988, Hale & Keyser 1993, 2002, Pesetsky 1995, Harley 1995, Kratzer 1996, Marantz 1997, Pylkkänen 2002, Borer 2005, Folli & Harley 2005, Ramchand 2008, Bruening 2014, Alexiadou, Anagnostopoulou & Schäfer 2015, Harley & Miyagawa 2017, among many others). The empirical phenomena addressed in the seminar will be drawn from causatives, anticausatives, passives, adjectival passives, psych verbs, restrictions on idioms, datives, applicatives and resultatives, as they are manifested in Standard Greek, dialects of Greek and across different languages.

In the first part of the seminar I will introduce the concepts related to the Lexicon – Syntax mapping and the main current approaches towards the phenomena in the literature. Next, the students will choose topics and they either present an assessment of existing approaches or a small research project on relevant phenomena in Greek or other languages.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> • Class notes, announcements & communication via ClassWeb • Communication via email 	
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Seminar	39
	Preparation for oral presentation	60
	Independent study	71
	Writing of final term paper	80
	Total <i>(25 working hours per credit)</i>	250
STUDENT ASSESSMENT	Oral presentation in class (30%) Written term paper (70%)	

5. SUGGESTED BIBLIOGRAPHY

Levin, Beth and Malka Rappaport Hovav. 2005. *Argument Realization*. Cambridge: Cambridge University Press.

More specific bibliography will depend on the topics chosen by the students.