

COURSE OUTLINE

1. GENERAL

INSTRUCTOR	IOANNA KAPPA		
SCHOOL	PHILOSOPHY		
SEMESTER	SPRING		
DEPARTMENT	PHILOLOGY - SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE SEMINAR		
COURSE CODE	GLOF 349	CYCLE OF STUDY	5 th onwards
COURSE TITLE	Issues of phonological analysis in Modern Greek		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	ECTS
LECTURES		3	10
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC DISCIPLINE, DEVELOPMENT OF PROFICIENCIES		
PREREQUISITIES	GLOF 100, GLOF 175 and GLOF 147 or GLOF 153		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	NO		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

Learning Outcomes

The general aims of this seminar is an in depth study of fundamental issues in the phonological analysis of Modern Greek. More specifically, upon successful completion of this seminar the students should be able:

- To know and to use critically the reference books and the papers on the phonology of Greek.
- To identify, describe and analyse the basic phonological characteristics and properties of the Greek dialects and their typological similarities or differences.

BROAD KNOWLEDGE/COMPETENCIES

- Retrieval, analysis and synthesis of data by use of appropriate technologies
- Practicing self-improvement
- Independent work
- Development of independent, creative and deductive thinking

3. COURSE DESCRIPTION

Seminar on the phonology of Modern Greek. Comparison with Greek dialects and other languages. After an introduction, a tentative list of topics and readings will be given and the students have to develop their projects on the analysis of phonological phenomena and report on their progress several times during the semester. Field-work is specially encouraged.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> ▪ PPT Presentations ▪ Class notes, announcements & communication via Class-Web ▪ Communication via e-mail 	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	39
	Independent study and preparation of oral presentation	113
	Writing of final paper	98
	Total (25 working hours per credit)	250
	STUDENT ASSESSMENT	<ul style="list-style-type: none"> i. Quality of the in-class oral presentation [40%] ii. Quality of final written paper [60%]

5. SUGGESTED BIBLIOGRAPHY

SUGGESTED BIBLIOGRAPHY (in Greek):

Η Ελληνική γλώσσα και οι διάλεκτοι της (2000). Συνέκδοση του Κέντρου Ελληνικής Γλώσσας και ΥΠΕΠΘ. Αθήνα. ISBN 960-85931-8-2

Διαλεκτικοί θύλακοι της ελληνικής γλώσσας (1999). Συνέκδοση του Κέντρου Ελληνικής Γλώσσας και ΥΠΕΠΘ. Αθήνα. ISBN 960-85931-5-8

Dawkins, R. (1916). *Modern Greek in Asia Minor: a study of dialect of Silly, Cappadocia and Pharsa*. Cambridge: Cambridge University Press.

Drettas, G. (1997). *Aspects Pontiques*. Paris: ARP.

Κοντοσόπουλος, Ν. (1981). *Διάλεκτοι και ιδιώματα της Νέας Ελληνικής*. Αθήνα.

Newton, B. E. (1970) *Cypriot Greek: its phonology and inflections*. The Hague: Mouton.

Newton, B. E. (1972). *The generative interpretation of dialect. A study of Modern Greek phonology*. Cambridge: Cambridge University Press.

Πάγκαλος, Γ. (1955). *Περί του γλωσσικού ιδιώματος της Κρήτης*. (Α' τόμος). Αθήνα.

Χαραλαμπόπουλος Α. (1980). *Φωνολογική ανάλυση της τσακωνικής διαλέκτου*. Διδακτ. Διατριβή. Θεσσαλονίκη Α.Π.Θ.

Also:

Various research papers on Modern Greek.

More specific bibliography depending on the topics chosen by the students.