COURSE OUTLINE

1. GENERAL

INSTRUCTOR	POLYCHRONAKIS DIMITRIOS				
SCHOOL	SCHOOL OF PHILOSOPHY				
SEMESTER	SPRING				
DEPARTMENT	PHILOLOGY				
LEVEL	POSTGRADUADE				
COURSE CODE	МNЕФ053	CYCLE OF STUDY ALL		L	
COURSE TITLE	THE ART OF NOVEL				
AUTONOMOUS EDUCATIONAL ACTIVITIES			TEACHING HOURS PER WEEK		CREDITS/ECTS
Lectures		3		15	
COURSE TVDS	I				
COURSE TYPE Background, General knowledge, Scientific discipline, Development of Proficiencies	SCIENTIFIC AREA				
PREREQUISITIES	NONE				
TEACHING AND EXAM LANGUAGE	GREEK				
AVAILABLE TO ERASMUS STUDENTS	YES				
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp				

2. LEARNING OUTCOMES

LEARNING OUTCOMES

The main objective of the seminar is the familiarization of the students with the genre of the novel

Students must by the end of the course to be able:

- To know the historical development of the novel from the late antiquity to the modern times
- To understand the main theoretical views for the novel from Romanticism to the present
- To understand the importance of the novel for the development of the modern literature
- To make use of the bibliographical studies on the genre of the novel.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management

with the use of the necessary technology Respect for difference and multiculturalism

Adapting to new situations Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment

Production of new research ideas Others...

Autonomous work

• criticism and self-criticism

• Promotion of free, creative and inductive thinking

3. COURSE DESCRIPTION

- The novel as genre in the late antiquity, the Middle Ages and the Renaissance
- Theories of the novel in the Enlightenment and the Romanticism
- Theories of the novel in the Realism and Symbolism
- Modern and postmodern theories of the novel in 20th century
- The development of the Greek Novel from 18th to 20th century

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	IN CLASS			
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	use of databases support learning process through the electronic platform e-class			
COURSE STRUCTURE	Lectures of the instructor and oral presentations of the	WORKLOAD 39		
	students			

	Preparation for oral presentation	61		
	Independent study	145		
	Final written Essay	130		
	Total			
	(25 working hours per credit)	375		
STUDENT ASSESSMENT				
	I. Oral presentation in class (30%)			
	II. Final written essay (70%)			

5. SUGGESTED BIBLIOGRAPHY

Αθήνη Στέση, Οψεις της νεοελληνικής αφηγηματικής πεζογραφίας 1700-1830, Αθήνα: ΕΙΕ, 2010 Ντενίση Σοφία, Το ελληνικό ιστορικό μυθιστόρημα και ο Sir Walter Scott, Αθήνα: Καστανιώτης, 1994 Σαχίνης Απ., Η πεζογραφία του αισθητισμού, Αθήνα: Εστία, 1981

Σαχίνης Απ., Το Nouveau Roman και το σύγχρονο μυθιστόρημα, Θεσσαλονίκη: Κωνσταντινίδης, 1972

Τζιόβας Δ., Το παλίμψηστο της ελληνικής αφήγησης, Ηράκλειο: ΠΕΚ, 2002 Τζιόβας Δ., Η πολιτισμική πολιτική της ελληνικής πεζογραφίας, Ηράκλειο: ΠΕΚ 2017

G. Lucacs, *Η θεωρία του μυθιστορήματος*, μτφρ. Σ. Βελέντζας, Αθήνα: Ακμων, 1978 Μ. Bakhtin, *Επος και μυθιστόρημα*, μτφρ. Γ. Κιουρτσάκης, Αθήνα: Πόλις, 1995

Moretti F. The Novel, Princeton: Princeton University Press, 2006