Course Outline

GENERAL

OLIVLINAL						
INSTRUCTOR	ANGELA KAST	ANGELA KASTRINAKI				
SEMESTER	Fall 2020					
SCHOOL	SCHOOL OF PHILOSOPHY					
DEPARTMENT	DEPARTMENT OF PHILOLOGY					
LEVEL						
COURSE CODE	MNEΦ051 CYCLE OF STUDY postgraduate			graduate		
COURSE TITLE	Style in Modern Greek Prose					
AUTONOMOUS EDUCATIONAL ACTIVITIES			TEACHING HOURS PER WEEK		CREDITS/ECTS	
Lectures			3		15	
Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.						
COURSE TYPE	Scientific area					
Background, General knowledge, Scientific discipline, Development of Proficiencies						
PREREQUISITIES:	-					
TEACHING AND EXAM LANGUAGE:	Greek					
AVAILABLE TO ERASMUS	Yes (in Greek)					
STUDENTS						
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp					

BROAD KNOWLEDGE/COMPETENCIES

The course aims to introduce the students to the complex notion of literary style, to familiarize them with how a literary text is written and to teach them important works of Greek but also of the Western Canon.

More specifically, with the completion of the course the students should:

- have understood what literary style means and which theoretical issues emerge conserning this concept.
- have studied characteristic works of Greek prose writers mostly, entering to the author's workshop.
- have cultivated their artistic sensibility.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,
with the use of the necessary technology
Adapting to new situations

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment

Production of new research ideas Others...

Working independently

Team work

Development of free, creative and deductive thought

Critical and self-critical thinking

COURSE DESCRIPTION

- 1. Reading and commenting of theoretical texts about style.
- 2. Reading literary texts with recognizable style and analysing them.
- 3. Application of obtained knowledge in order to analyse new literary texts.
- 4. Evaluating the papers written by the group.
- 5. Writing assignments analysing the style of a literary text as well as imitating it (Pastiche).

TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY.	In class			
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	Class notes, announcements & communication via e-class and eLearn Communication via email			
COURSE STRUCTURE	Activity	Workload		
	Lectures	39		
	Writing exercises and texts	186		
	Autonomous study	150		
	Autonomous study Total	150		
	(25 working hours per credit)	375		
STUDENT ASSESSEMENT Περιγραφή της διαδικασίας αξιολόγησης				
Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες	I. in class, according to the participation2. written exercises3. a final assignment			
Αναφέρονται ρητά προσδιορισμένα κριτήρια				

αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.

SUGGESTED BIBLIOGRAPHY

Antoine Compagnon, «Το ὑφος», *Ο Δαίμων της θεωρίας*, μτφρ. Απ. Λαμπρόπουλος, Μεταίχμιο 2001.

Μιχαήλ Μπαχτίν, Προβλήματα λογοτεχνίας και αισθητικής, μτφρ. Γ. Σπανός, Πλέθρον 1980.

Ξ. Α. Κοκόλης, «Το ὑφος», περ. *Η Συνέχεια* (Σεπτ. 1973), 300-307.

Χριστόφορος Χαραλαμπάκης, *Νεοελληνικός λόγος: μελέτες για τη γλώσσα, τη λογοτεχνία* και το ύφος, Νεφέλη 1992.

R. Wellek - Austin Warren, «Ύφος και υφολογία», *Θεωρία Λογοτεχνίας*, μτφρ. Στ. Γ. Δεληγιώργης, Δίφρος 1965.

Peter Barry, «Υφολογία», *Γνωριμία με τη θεωρία*, μτφρ. Αν. Νάτσινα, Βιβλιόραμα 2013.