

COURSE OUTLINE

(1) GENERAL

SCHOOL	PHILOSOPHY		
ACADEMIC UNIT	PHILOSOPHY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AEFF 294	SEMESTER	SPRING
COURSE TITLE	Plutarch, <i>De Malignitate Herodoti</i>		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialized general knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>This course aims at familiarizing students with Plutarch's work. It will focus on the <i>De Malignitate Herodoti</i>, a famous treatise of literary criticism, which deals with Herodotus' history. After the completion of this course, students should be able to:</p> <ol style="list-style-type: none"> a) know basic information about the life of Plutarch and the historical context in which he wrote his work (i.e. the second sophistic) b) recognize passages from the <i>De Malignitate Herodoti</i>, translate and comment on them c) compare Plutarch with Herodotus and evaluate Plutarch's judgment d) know the basic traits of the genre of historiography e) know the specific traits of Plutarch's writing and his ethical outlook.
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma</i></p>

<i>Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>
Search for, analysis and synthesis of data and information, with the use of the necessary technology Working independently Team Work Working in an international environment Working in an interdisciplinary environment Production of new research ideas Criticism and self-criticism Production of free, creative and inductive thinking	

(3) SYLLABUS

The course includes lectures on the *De Malignitate Herodoti*, in the course of which both language and content are thoroughly commented.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	In class	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> • Use of databases • Presentations-teaching with specified software (ppt etc.) • Teaching Material, announcements and contact through the platform of classweb • Contact via email 	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS	Activity	Semester Workload
	Lectures	39
	Individual Study for the exams preparation	83
	Final written exam	3
	Course Total	125
STUDENT PERFORMANCE EVALUATION		

<p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Three Hour Exam in Modern Greek, which will include:</p> <p>a) General questions about the life and/or ideas of Plutarch</p> <p>b) translation and commentary on selected passages from the <i>De Malignitate Herodoti</i></p> <p>c) syntactical and/or grammatical identification of words</p>
---	--

(5) ATTACHED BIBLIOGRAPHY

<p><i>Suggested bibliography:</i></p> <p><i>The malice of Herodotus = De malignitate Herodoti / Plutarch ;translated with an introduction and commentary by Anthony Bowen, Warminster, England : Aris & Phillips, 1992.</i></p> <p><i>Brill's companion to the reception of Herodotus in antiquity and beyond / edited by Jessica Priestley, Vasiliki Zali. - Leiden ; Boston: Brill, [2016].</i></p>
