DESCRIPTION OF UNDERGRADUATE COURSE (SEMINAR) COURSE OUTLINE

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GENERALSCHOOL	School of Philosophy				
DEPARTMENT	Department of Philology				
LEVEL	Seminar				
COURSE CODE	AEFF 386	CYCLE OF STUDY 5 th semester or			
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COURSE TITLE	Tragic Fragmentary Plays of the 5 th cent. B.C.				
AUTONOMOUS EDUCATIO	ONAL ACTIVITIES		TEACHING HOURS PER		CREDITS/ECTS
		WEEK		•	
Lectures and seminar paper presentations			3		10
COURSE TYPE	Research seminar				
Background, General knowledge, Scientific					
discipline, Development of Proficiencies					
PREREQUISITIES	AEFF 015, AEFF 100				
TEACHING AND EXAM LANGUAGE	Greek				
	(and English for Erasmus students)				
AVAILABLE TO ERASMUS STUDENTS	YES				
STUDENTS					
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp				

1. LEARNING OUTCOMES

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Thorough study of tragic poetry and more particularly of plays surviving in a fragmentary form. Independent bibliographical research, familiarization with online databases (*TLG*, *APh*, *ThesCRA*, *LIMC*, etc). The seminar requires an oral presentation, participation in class discussions and a written essay.

Students are expected

- (a) To familiarize themselves with ancient Greek tragic poetry and more particularly with tragic fragmentary drama, by close study of a number of plays that have survived only in fragments.
- (b) To aquaint themselves with electronic and other bibliographical databases, in order to find and use basic bibliography.
- (c) To argue their positions eloquently and to answer questions effectively in the course of their oral presentation
- (d) To compose a written essay in Greek (or English for Erasmus students)

BROAD KNOWLEDGE/COMPETENCIES

Research, analysis and synthesis of data and information with the aid of the relevant technology Ability to work in interdisciplinary environments,

to adapt to unfamiliar circumstances,

to think critically and independently,

to formulate original ideas, and to develop creative projects.

2. COURSE DESCRIPTION

The seminar will focus on selected tragic plays that have survived in fragments with the aim to investigate the broader dramatic repertoire of the 5th century and to explore the special problems associated with the study of fragmentary plays. An introduction to the general subject of study will be provided by the tutor; methodological issues will also be analyzed and topics of papers assigned. Participants will be expected:

To study thoroughly the particular topic chosen for investigation

To find and study the relevant bibliography

To present their topic orally and answer questions

To write an academic paper on the topic .

	MODE OF DELIVERY	In class
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3. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	 Use of data bases Powerpoint presentations Use of various electronic platforms (e.g. e-learn, Microsoft Teams et.c.) Communication via email 		
COURSE STRUCTURE	ACTIVITY	WORKLOAD	
	Lectures and students' presentations	39	
	Seminar exercises	1	
	Individual study and preparation for the oral presentation	150	
	Composition of written essay	60	
STUDENT ASSESSMENT		250 ation active participation in	
UTUDENT AUGEOMIENT	Study, research, oral presentation, active participation in class discussion Written essay		

4. SUGGESTED BIBLIOGRAPHY

The following general bibliography is recommended for all participants who are expected to use further, specialized, bibliography for the requirements of individual topics: Databases

1. Année Philogique (APh), Thesaurus linguae graecae (TLG) etc Studies (indicatively)

Collard, C., Άποσπάσματα και αποσπασματικά σωζόμενα έργα'. Στο έργο L. McClure (επιμ.), *Ευριπίδης: 35 Μελέτες*, επιμ. ελλ. εκδ. Ε. Σιστάκου, Α. Ρεγκάκος, Θεσσαλονίκη 2021, 510-523.

Gregory J. (επιμ.), Οψεις και θέματα της αρχαίας ελληνικής τραγωδίας, Αθήνα 2010. Lesky A., Η τραγική ποίηση των αρχαίων Ελλήνων, τόμ. 2, μτφρ. Ν. Χουρμουζιάδης,

Αθήνα 1987.

McHardy, F., J. Robson, D. Harvey (επιμ.), *Lost Dramas of Classical Athens: Greek Tragic Fragments*, Exeter 2005.

Most, G. (επιμ.), *Collecting Fragments/ Fragmenta Sammeln*, Goettingen 1997.

Snell, B., S.L. Radt, R. Kannicht, *Tragicorum Graecorum Fragmenta*, 5 τομ., Goettingen (1971-2004).