

COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF LETTERS		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AEFF387	SEMESTER	PHILOLOGY: 3st-12 th HISTORY-ARCHAEOLOGY: 5th-8th
COURSE TITLE	Strabo, Geography		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
LECTURES, ORAL PRESENTATIONS BY THE STUDENTS AND WRITTEN ESSAY	3	10	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:	AEFF100. AEFF015		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (in Greek)		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>First cycle qualification</p>

The students:

- have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.
- have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments
- •have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.

The aim of the course is to teach students:

1. The characteristic elements of the Ancient Geography.
2. The social, political and cultural framework of the first century B.C./first century A.D.
3. The survival of the texts in papyrus rolls and manuscripts.
4. The translation and the commentary of the ancient text.
5. The use the latest online instruments concerning the study of the ancient texts (databases, online editions etc.).

As a result of taking this course, the student will be able to read, analyze, and interpret geographical works written in antiquity, and especially Strabo's Geography, within a literary, cultural, and historical framework. The student will be able to use the proper bibliography and conduct research within the specialized issues of ancient geography.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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Development of critical thinking and self-directed learning

Production of free, creative and inductive thinking

Search for, analysis and synthesis of data and information, with the use of the necessary technology

(3) SYLLABUS

Strabo is known for his *Geography*, but also wrote *Historical Sketches* (now nearly lost). From his *Geography* only passages from the first and the tenth book and the entire first part of the 17th book (about Egypt) will be taught and discussed

1st week: General Introduction to the Ancient Geography. The character and the representatives.

2nd week: Strabo, transmission and the survival of the texts (papyri and manuscripts).

3th-13th week: Presentation by the students: Translation and commentary of passages from *Geography*. Commentary regarding the everyday language of the period. Parallel passages from other geographers and historians.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	<i>Face-to-face, In class (unless there are restrictions because of COVID-19)</i>	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	e-learn, UOC Use of various databases, TLG etc. general communication via email, and special lesson meetings in TEAMS	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures by the teacher in the class	6
	<i>presentations by the students in the class</i>	33
	Essay written by the students (also study in the University library) for presentation in class and as a final written essay	211
	Course total	250
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria</i>	ORAL PRESENTATIONS WRITTEN ESSAY PARTICIPATION IN DISCUSSIONS IN CLASS	

are given, and if and where they are accessible to students.	
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(5) ATTACHED BIBLIOGRAPHY

St. Radt, <i>Strabons Geographika</i> . Mit Übersetzung und Kommentar herausgegeben, 10 vols., Göttingen, 2002–2011 see S. Pothecary's online site in http://www.strabo.ca/
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