

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	LETTERS		
<b>ACADEMIC UNIT</b>	PHILOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>AEFF500</b>	<b>SEMESTER</b>	<b>SPRING</b>
<b>COURSE TITLE</b>	Values and democratic ideology in classical Athens		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	3	10	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	SEMINAR		
<b>PREREQUISITE COURSES:</b>	AEFF015, AEFF100		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p><b>The general aim of this seminar is to familiarize students with key concepts of the democratic ideology in classical Athens.</b></p> <p><b>Students are expected to:</b></p> <ol style="list-style-type: none"> <li><b>i. know pivotal aspects of the political institutions of</b></li> </ol>

- ii. **the polis**
- ii. **have basis knowledge of Athenian law**
- iii. **evaluate the sources of evidence**
- iv. **discuss the meaning of key concepts/values**

**General Competences**

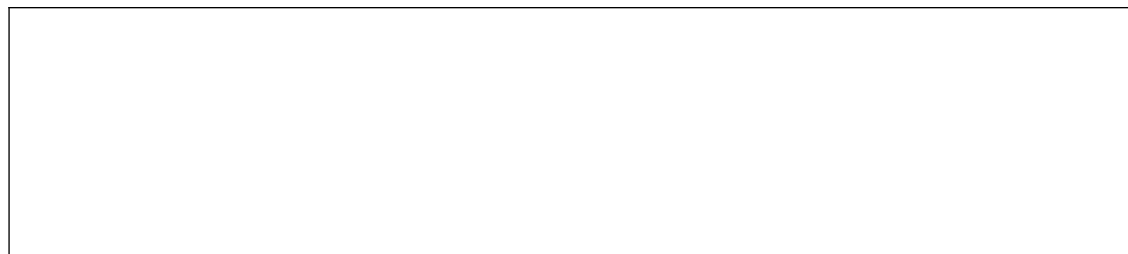
*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Research, analysis and synthesis of data and information with the use of new technologies  
 Autonomous work Collaborative work Advance of free, creative and inductive reasoning  
 Promotion of free, creative and inductive reasoning

**(3) SYLLABUS**

1. Discussion of the sources of evidence
2. Introduction to databases
3. Athenian law
4. Political institutions
5. Analysis of concepts



**(4)TEACHING and LEARNING METHODS - EVALUATION**

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	<p>In class</p>	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of databases Teaching Material, announcements and contact through the platform of classweb Contact via email</p>	
<p><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	<p><b>Activity</b></p>	<p><b>Semester workload</b></p>
	<p>Lectures of the instructor and oral presentations of the students</p>	<p>39</p>
	<p>Individual Study and preparation for the oral presentation</p>	<p>176</p>
	<p>Writing of the final essay</p>	<p>35</p>
	<p></p>	<p></p>
	<p></p>	<p></p>
<p><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report,</i></p>	<p>Oral presentation and written essay.</p>	
	<p>Course total</p>	<p><b>250</b></p>

*oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*

*Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*

**(5) ATTACHED BIBLIOGRAPHY**

*- Suggested bibliography:*  
Bibliography will be discussed during the classes  
*- Related academic journals:*