

## COURSE OUTLINE

### (1) GENERAL

SCHOOL	PHILOSOPHY		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AEFF196	SEMESTER	
COURSE TITLE	Plutarch, <i>Parallel Lives</i>		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

### (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

**The aim of the course is to introduce the students to the literary genre of biography through the work of Plutarch. In particular, we will study the *Life of Alcibiades*. Upon completion of the course, students should be able to:**

- 1) To know and describe the traits of biography**
- 2) To know and describe the work and sources of Plutarch as well as the historical and sociopolitical context within which he wrote the *Lives* (esp. the second sophistic)**
- 3) To recognise and comment on intertextual references to other works, such as Thucydides' *Histories***
- 4) To be able to translate parts of the text from the *Life of Alcibiades* in**

English or modern Greek

- 5) To recognise and analyse the grammar of the *Life of Alcibiades*
- 6) To describe and critically analyse the *Life of Alcibiades*
- 7) To use Greek and international bibliography critically and in a way that demonstrates independent thinking
- 8) To build arguments both in written form and orally in response to interpretive questions and in a way that demonstrates synthetical and analytical thinking

#### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- 1) Search for, analysis and synthesis of data and information, with the use of the necessary technology
- 2) Adapting to new situations
- 3) Working independently
- 4) Respect for difference and multiculturalism
- 5) Showing social, professional and ethical responsibility and sensitivity to gender issues
- 6) Criticism and self-criticism
- 7) Production of free, creative and inductive thinking
- 8) Evaluation of the work of others

#### (3) SYLLABUS

The course comprises:

- 1) Introductory lectures on the literary genre of biography and on the life and work of Plutarch
- 2) Commentary, interpretation, and translation of the *Life of Alcibiades*
- 3) Optional mid-term test

## TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ol style="list-style-type: none"> <li>1) Thesaurus Linguae Graecae (TLG), Liddell-Scott-Jones (LSJ), Perseus Digital Library, Loeb Classical Library, JSTOR</li> <li>2) PowerPoint presentations</li> <li>3) e-learn platform for: course material, announcements, communication</li> <li>4) communication with students via email</li> </ol>	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Independent study and preparation for the examination	83
	Summative written examination	3
	Optional mid-term test	1.5
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>  <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Summative written examination in Greek (duration: 3hrs) including:</p> <ol style="list-style-type: none"> <li>1) Questions on the genre of biography and/or on the life and work of Plutarch</li> <li>2) Translation of passage from the <i>Life of Alcibiades</i></li> <li>3) Grammar and syntax questions on the text of the <i>Life of Alcibiades</i></li> <li>4) Open-ended interpretive questions and commentary on specific episodes and passages from the <i>Life of Alcibiades</i></li> </ol> <p>Optional mid-term test (1/10). The grade will be added to the grade of the summative written examination. On:</p> <ol style="list-style-type: none"> <li>1) Translation from the taught part of the <i>Life</i></li> </ol>	
	Course total	125

	<p><i>of Alcibiades</i></p> <p>2) Grammar questions from the taught part of the <i>Life of Alcibiades</i></p>
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#### (4) ATTACHED BIBLIOGRAPHY

##### - Suggested bibliography:

Ράπτης, Α. Γ. (2005) *Πλούταρχος Παράλληλοι Βίοι: Αλκιβιάδης – Κοριολανός*, Αθήνα.

Μερακλής, Μ. Γ. (1993) *Πλούταρχος Βίοι Παράλληλοι: Γάιος-Μάρκιος (Κοριολανός) – Αλκιβιάδης*, Αθήνα.

Verdegem, S. (2010) *Plutarch's Life of Alcibiades: Story, Text and Moralism*, Leuven.

Beck, M. (2013) *A Companion to Plutarch*, Newark: chapters 1 (Stadter), 2 (Schmitz), 24 (Nikolaidis).

Richter, D. S. & Johnson, W. A. (επιμ.), (2017) *The Oxford handbook of the Second Sophistic*, Oxford: chapters 1 (Johnson & Richter), 6 (Richter), 19 (Brenk), 20 (Desideri)

Pelling, C. (2002) *Plutarch and History: Eighteen Studies*, London.