

Course Outline

GENERAL

INSTRUCTOR		AMALIA GENARAKI	
SEMESTER		SPRING	
SCHOOL		SCHOOL OF PHILOSOPHY	
DEPARTMENT		DEPARTMENTS OF PHILOLOGY, HISTORY-ARCHAEOLOGY, PHILOSOPHY	
LEVEL		Undergraduate	
COURSE CODE		AGGFO20 AGGA020 AGGS020	CYCLE OF STUDY 2 nd
COURSE TITLE		ENGLISH LANGUAGE AND TERMINOLOGY	
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
Workshop		3	3
Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.			
COURSE TYPE	Development of proficiencies		
Background, General knowledge, Scientific discipline, Development of Proficiencies			
PREREQUISITES:	None		
TEACHING AND EXAM LANGUAGE:	English		
AVAILABLE TO ERASMUS STUDENTS	Yes		
WEBSITE (URL)	https://sso.uoc.gr/login		
BROAD KNOWLEDGE/COMPETENCIES			
<p>The course aims to help students to use English language for academic purposes effectively and correctly. Upon successful completion of the course, students should have upgraded their English language skills as well as acquired some basic techniques in order to be able to:</p> <ul style="list-style-type: none">• Study and use English scientific bibliography• Become familiar with English academic texts and terminology• Translate academic English into the equivalent Greek• Summarize English texts into Greek• Compose a scientific English paper• Attend lectures in English• Be more aware of cultural differences in understanding the generally accepted communication practices in the target academic and professional environment			
General Competences			

<p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making responsibility and</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical</i>
<i>Team work</i>	<i>sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Criticism and self-criticism</i>
<i>Working in an interdisciplinary environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Production of new research ideas</i>	<i>.....</i>
	<i>Others...</i>
<p>Working and cooperating in an international environment Autonomous work Team work Respect for difference and multiculturalism</p>	

COURSE DESCRIPTION

<ul style="list-style-type: none"> • Reading comprehension and lexical and interpretive approach to academic texts • Translation into Greek and Commentary • Writing text summary • Teaching scientific vocabulary and terminology either through texts or through exercises • Teaching (extra) definitions and terminology from specific academic fields [Education, Arts (Literature, Fine Arts, Performing Arts), Politics] and the –ism suffix philosophical and sociopolitical systems • Homonyms and Homophones in English 	
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TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY.	In class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> • Class notes • Teaching with specified software (ppt, etc.) • Teaching Material, announcements and contact through the platform of eduportal • Communication via email 	
COURSE STRUCTURE	Activity	Workload
	Workshop	39
	Writing small exercises and texts	20
	Autonomous study	13
	A final written test	3
	Total <i>(25 working hours per credit)</i>	75

<p style="text-align: center;">STUDENT ASSESSEMENT</p> <p>Περιγραφή της διαδικασίας αξιολόγησης</p> <p>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες</p> <p>Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.</p>	<p>Active participation in the workshops</p> <p>1.A mid term test (compulsory attendance)</p> <p>2.A final test at the end of the course including:</p> <ul style="list-style-type: none"> • Translation and commentary on selected passages from the texts given in class • Terminology in multiple choice questions • Questions of comprehension • Summary of an unknown text • Exercises on the terms from the specific scientific fields and on the –ism suffix philosophical and sociopolitical systems which have been given in class • Example sentences with couples of English homonyms and homophones
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SUGGESTED BIBLIOGRAPHY

- Texts of English Bibliography in all the subjects of the Departments of the Faculty of Philosophy
- Academic Terminology of the Humanities and Social Sciences, R.Portz - A.Genaraki, Ed. of New Technologies, Athens 1997
- A Practical English Grammar, A. J. Thomson. A. V. Martinet, Oxford University Press 1986
- Oxford Dictionary, Oxford University Press 2019
- Longman Language Activator, Pearson Education ESL 2002
- Complete Wordfinder, The Reader's Digest Association Ltd/ oxford University Press, London 1993
- The Wright Word at the Right Time, The Reader's Digest Association Ltd, London 1994
- Illustrate Dictionary of Essential Knowledge, The Reader's Digest Ass. Ltd, London 1995