

## Course Outline

### GENERAL

<b>INSTRUCTOR</b>		AMALIA GENARAKI	
<b>SEMESTER</b>		SPRING	
<b>SCHOOL</b>		SCHOOL OF PHILOSOPHY	
<b>DEPARTMENT</b>		DEPARTMENTS OF PHILOLOGY, HISTORY-ARCHAEOLOGY, PHILOSOPHY	
<b>LEVEL</b>		Undergraduate	
<b>COURSE CODE</b>		AGGFO40 AGGA040 AGGS040	<b>CYCLE OF STUDY</b> 4 <sup>th</sup>
<b>COURSE TITLE</b>		ENGLISH LANGUAGE AND TERMINOLOGY	
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>
Workshop		3	3
Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.			
<b>COURSE TYPE</b>  Background, General knowledge, Scientific discipline, Development of Proficiencies	Development of proficiencies		
<b>PREREQUISITIES:</b>	The attendance of AGG020 and AGG030		
<b>TEACHING AND EXAM LANGUAGE:</b>	English		
<b>AVAILABLE TO ERASMUS STUDENTS</b>	Yes		
<b>WEBSITE (URL)</b>	<a href="https://sso.uoc.gr/login">https://sso.uoc.gr/login</a>		
<b>BROAD KNOWLEDGE/COMPETENCIES</b>			
<p>The course aims to help students to use English language for academic purposes effectively and correctly. Upon successful completion of the course, students should have upgraded their English language skills as well as acquired some basic techniques in order to be able to:</p> <ul style="list-style-type: none"><li>• Study and use English scientific bibliography</li><li>• Become familiar with English academic texts and terminology</li><li>• Translate academic English into the equivalent Greek</li><li>• Summarize English texts into Greek</li><li>• Compose a scientific English paper</li><li>• Attend lectures in English</li><li>• Make lectures in English</li><li>• Be more aware of cultural differences in understanding the generally accepted communication practices in the target academic and professional environment</li></ul>			

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

responsibility and

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

Working and cooperating in an international environment

Autonomous work

Team work

Respect for difference and multiculturalism

### COURSE DESCRIPTION

- Reading comprehension and lexical and interpretive approach to academic texts
- Translation into Greek and Commentary
- Writing text summary
- Teaching of scientific vocabulary and terminology either through texts or through exercises
- Distinction between Formal and Informal English
- Comparison between British and US English
- Headline English
- Figurative English
- Teaching/Approaching English poetic texts-mainly Shakespeare's works- through film screening and dramatization in the classroom

### TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY.	In class		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> <li>• Class notes</li> <li>• Teaching with specified software (ppt, etc.)</li> <li>• Teaching Material, announcements and contact through the platform of eduportal</li> <li>• Communication via email</li> </ul>		
COURSE STRUCTURE	Activity	Workload	
	Workshop	39	
	Writing small exercises and texts	20	
	Autonomous study	13	
	A final written test	3	
	<b>Total</b> <b>(25 working hours per credit)</b>	<b>75</b>	

<p style="text-align: center;"><b>STUDENT ASSESSEMENT</b></p> <p><i>Περιγραφή της διαδικασίας αξιολόγησης</i></p> <p><i>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες</i></p> <p><i>Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.</i></p>	<p>Active participation in the workshops</p> <p>1.A mid term test (compulsory attendance)</p> <p>2.A final test at the end of the course including:</p> <ul style="list-style-type: none"> <li>• Translation and commentary on selected passages from the texts given in class</li> <li>• Terminology in multiple choice questions</li> <li>• Questions of comprehension</li> <li>• Open-ended questions</li> <li>• Summary of an unknown text</li> <li>• Exercises on Formal-Informal English</li> <li>• Exercises on British and US English</li> <li>• Exercises on Headline English</li> <li>• Exercises on Figurative Language</li> </ul>
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#### **SUGGESTED BIBLIOGRAPHY**

- Texts of English Bibliography in all the subjects of the Departments of the Faculty of Philosophy
- Academic Terminology of the Humanities and Social Sciences, R.Portz - A.Genaraki, Ed. of New Technologies, Athens 1997
- A Practical English Grammar, A. J. Thomson. A. V. Martinet, Oxford University Press 1986
- Oxford Dictionary, Oxford University Press 2019
- Longman Language Activator, Pearson Education ESL 2002
- Complete Wordfinder, The Reader's Digest Association Ltd/ oxford University Press, London 1993
- The Wright Word at the Right Time, The Reader's Digest Association Ltd, London 1994
- Illustrate Dictionary of Essential Knowledge, The Reader's Digest Ass. Ltd, London 1995