COURSE OUTLINE

1. GENERAL

INSTRUCTOR	ELENA ANAGNOSTOPOULOU
SCHOOL	PHILOSOPHY
SEMESTER	SPRING
DEPARTMENT	PHILOLOGY
LEVEL	GRADUATE

COURSE CODE	MGLF004	**CYCLE OF STUDY**	GRADUATE
COURSE TITLE	SYNTAX		

AUTONOMOUS EDUCATIONAL ACTIVITIES	TEACHING HOURS PER WEEK	CREDITS/ECTS
Lectures by the teacher and oral presentation by the students	3	15

COURSE TYPE *Background, General knowledge, Scientific discipline, Development of Proficiencies*	SCIENTIFIC AREA OF SPECIALIZATION
PREREQUISITIES	None
TEACHING AND EXAM LANGUAGE	Greek
AVAILABLE TO ERASMUS STUDENTS	Yes
WEBSITE (URL)	**https://classweb.cc.uoc.gr/classes.asp**

2. LEARNING OUTCOMES

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The seminar is a graduate level introduction to the theory and methodology of theoretical syntax

Upon completion of the seminar, graduate students must be able:
-To know the basic concepts, notions and tools of theoretical syntax
-To apply the theory in order to analyze data from their own native language
-To compare Greek to other languages and describe similarities and differences of languages
-To know and be able to use a range of important and influential articles in theoretical syntax

BROAD KNOWLEDGE/COMPETENCIES

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma
Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management Respect for difference and multiculturalism*
Adapting to new situations	*Respect for the natural environment*
Decision-making	*Showing social, professional and ethical responsibility and*
Working independently	*sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*......*
Production of new research ideas	*Others...*

Retrieval, analysis and synthesis of data by use of appropriate technologies
Independent work
Work in a multicultural environment
Work in an interdisciplinary environment
Development of free, creative and deductive thought
Critical and self-critical thinking
Respect of differences and multiculturalism

3. COURSE DESCRIPTION

An in depth investigation of key issues and questions in theoretical syntax. Discussion of the literature focusing on the current trends and evaluation of the theories on the basis of empirical data. The data are drawn primarily from Greek which is compared to other languages in the spirit of the Principles and Parameters approach to Syntax.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	• Class notes, announcements & communication via ClassWeb • Communication via email	
COURSE STRUCTURE	*ACTIVITY*	*WORKLOAD*
	Seminar	39
	Preparation for oral presentation	60
	Independent study	146
	Writing of final term paper	130
	Total *(25 working hours per credit)*	**375**
STUDENT ASSESSMENT	Oral presentation in class (30%) Written term paper (70%)	

5. SUGGESTED BIBLIOGRAPHY

Alexiadou, A. & E. Anagnostopoulou. (2000). Greek syntax: A principles and parameters perspective. *Journal of Greek Linguistics* 1: 171-223.

Anagnostopoulou, E. (2013). Greek Syntax 2012: State-of-the-art and perspectives. Proceedings of the 33rd Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, Thessaloniki, April 26-27 2012, 11-58.

Carnie, A. (2012). Syntax: A Generative Introduction. Wiley-Blackwell (Third Edition).

Chomsky, N. (1995). *The Minimalist Program.* Cambridge MA: MIT Press.

Chomsky, N. & H. Lasnik. (1993). The theory of principles and parameters. In *Syntax: an international handbook of contemporary research.* von Stechow, J. Jacobs A., Sternefeld, W. & Vennemann, T. (eds.). Berlin: De Gruyter. Reprinted in: *The Minimalist Program, ch.1.* Chomsky 1995. Cambridge MA: MIT Press

Fromkin, V., R. Rodman & N. Hyams. (2008). *Εισαγωγή στη Μελέτη της Γλώσσας.* Αθήνα: Εκδόσεις Πατάκη. Ελληνική μετάφραση του Fromkin, V., R. Rodman & N. Hyams. 2003. *An introduction to language (7th edition).* Boston: Thomson/Wadsworth.

Guasti, T. (2002). *Language Acquisition. The Growth of Grammar.* Cambridge MA: MIT Press.

Halle, M. & A. Marantz. (1993). Distributed Morphology and the Pieces of Inflection. K. Hale & S. J. Keyser (eds.) *The View From Building 20*. Cambridge, Mass.: MIT Press, 111-176.

Haegeman, L. (1994). *Introduction to Government and Binding Theory*. Oxford: Blackwell.

Harley, H. (2006). *English Words: A Linguistic Introduction*. Cambridge MA: Blackwell Publishers.

Larson, R. (2010). *Grammar as Science.* Cambridge MA: MIT Press.

Rappaport Hovav, M. & B. Levin. (1998). Building verb meanings. In M. Butt and W. Geuder, eds. *The Projection of Arguments: Lexical and Compositional Factors,* 97-133, Stanford: CSLI Publications.

Webelhuth, G., ed. 1995. *Government & Binding Theory and the Minimalist Program.* Oxford: Blackwell.

More specific bibliography will be chosen depending on the topics students will focus on.