#### **COURSE OUTLINE**

### 1. GENERAL

I. GENERAL				
INSTRUCTOR	MANOLIS SEIRAGAKIS			
SCHOOL	Faculty of Letters			
SEMESTER	FALL			
DEPARTMENT	PHILOLOGY			
LEVEL	POSTGRADUATE			
COURSE CODE	МӨТФ009	CYCLE OF STUDY ANY		ANY
COURSE TITLE	Independent theatre movement in Europe and in Greece.			
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK		
Lectures		3	15	
COURSE TYPE				1
Background, General knowledge, Scientific discipline, Development of Proficiencies	Background			
PREREQUISITES	None			
TEACHING AND EXAM LANGUAGE	Greek			
AVAILABLE TO ERASMUS STUDENTS	Yes (Oral presentation and written essay in English)			
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp			

# 2. LEARNING OUTCOMES

### **LEARNING OUTCOMES**

Taking into consideration the general competences that the degree-holder must acquire the course aims to provide the student the opportunity to search for data and information, to analyze and compose these data, after crucial decision-making and production of free, creative and inductive thinking, by both team work and individual project planning and management. The aim of the course is to familiarize students with the movement of art theaters, whose heritage still characterizes the theatrical life throughout Europe and the US even today. A secondary aim for our students is to become acquainted with a few key events in the history of the theater, with the appearance of some of the most important artistic trends in the theater and the emergence of the artistic profession of the director that has dramatically altered the theatrical function. By the end of the course students should be able to recognize when a theatrical novelty is worth the title or when it is a simple recycling of old ideas and practices

## **BROAD KNOWLEDGE/COMPETENCIES**

**General Competences** 

 $\textit{Taking into consideration the general competences that the degree-holder must acquire (as these appear in the \textit{Diploma})} \\$ 

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,
with the use of the necessary technology

Respect for difference and multiculturalism

Adapting to new situations Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment .....

Production of new research ideas Others...

• Working independently

• Decision - Making - Criticism and self-criticism

• Project planning and management

### 3. COURSE DESCRIPTION

Presentation of the theatrical life in Europe at the end of the 19th century and the beginning of the 20th century, a description of the movement of independent art theaters. Description of the respective movements in Greece and their descendants: New Stage of Constantinos Christomanos, Hellenic Theater Company, Spyros Melas Art Theater, Free Stage, Athens Folk Theater, Folk Stage (Devaris, Tsarouchis, Kun), Art Theater, Poreia Theater, Twelfth Avlea, Theater of Nea Ionia, Open Theater, Theater of Cyclades str., Stoa Theater, Experimental Stage of Art, Attis Theater, Thissio Theater.

# 4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Lecture  Video, Youtube links, photos, pp presentations		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT			
COURSE STRUCTURE	ACTIVITY	WORKLOAD	
	Lectures	39	
	Preparation for the oral presentation	100	
	Preparation for the final essay	100	
	Final essay writing	136	
	Total (25 working hours per credit)	375	
STUDENT ASSESSMENT			

Oral presentation 20% Final written essay 80%

### 5. SUGGESTED BIBLIOGRAPHY

Andre Antoine, *Memories of the Theatre Libre*, tr. Marvin Carlson, University of Miami Press, 1964

Francis Pruner, Le theatre libre d' Antoine, Lettres Modernes, Paris 1958

James Sanders, Andre Antoine directeur a l' Odeon : derniere etap d' un Odyssee, Minard, Paris 1978

John Rudlin, Jacques Copeau, Cambridge University Press 1986

Yvette Daoust, Roger Planchon director and playwright, Cambridge 1981

Jean Clothia, Andre Antoine, Cambridge University Press, 1991

Ariane Mnouchkine, Η τέχνη του τώρα, ΚΟΑΝ 2010

Adriane Kiernander, *Ariane Mnouchkine and the Théâtre du Soleil,* Cambridge University Press, Cambridge 2008

Judith Miller, Ariane Mnouchkine, NY, Routledge 2007

David Hirst, Giorgio Strehler, Cambridge University Press, 1993

Claus Horst, The theatre director Otto Brahm, UMI Research Press, 1981

Steven de Hart, The Meininger Theatre 1776-1926, UMI Research Press 1981.

Ann Marie Koller, *The theatre duke: George II of Sax Meiningen and the German Stage*, Stanford University Press, 1984

Lawrence Senelick, *Russian Dramatic Theory from Pushkin to the Symbolists*, Austin, University of Texas Press, 1981.

Margaret Herzfeld-Sander, Essays on German Theater, NY, Continuum, 1985.

Richard Drain(ed.), *Twentieth Century Theatre. A sourcebook*, Routledge, London, 1995.

Bert Cardullo, Robert Knopf (eds), *Theater of the Avant-Garde, 1890-1950: A critical Anthology*, Yale University Press, London, 2001.