#### **COURSE OUTLINE**

1. **GENERAL** 

| 1. GENERAL  |   |                                      |                               |  |              |
|---|---|--------------------------------------|-------------------------------|--|--------------|
| INSTRUCTOR  | PANAYIOTA MINI                                  |                                      |                               |  |              |
| SCHOOL  | SCHOOL OF PHILOSOPHY                            |                                      |                               |  |              |
| SEMESTER  | Spring 2023-24                                  |                                      |                               |  |              |
| DEPARTMENT  | PHILOLOGY & INSTITUTE OF MEDITERREAN            |                                      |                               |  |              |
|   | ,   | STUDIES, FOUNDATION FOR RESEARCH AND |                               |  |              |
|   | TECHNOLOGY                                      |                                      |                               |  |              |
| LEVEL   | GRADUATE  | GRADUATE                             |                               |  |              |
| COURSE CODE   | ΜΚΝΦ006   | МКNФ006 <b>СYCLE OF</b> ALL          |                               |  | L            |
|   |   |                                      | STUDY                         |  |              |
| COURSE TITLE  | Film history and historiography                 |                                      |                               |  |              |
| AUTONOMOUS EDUCATIO   | IONAL ACTIVITIES                                |                                      | TEACHING<br>HOURS PEF<br>WEEK |  | CREDITS/ECTS |
|   | Seminar meetings                                |                                      | 3                             |  | 15           |
|   |   |                                      |                               |  |              |
| COURSE TYPE   | Field of specialization (scientific discipline) |                                      |                               |  |              |
| Background, General knowledge, Scientific<br>discipline, Development of Proficiencies | Development of proficiencies                    |                                      |                               |  |              |
|   |   |                                      |                               |  |              |
| PREREQUISITIES  |   |                                      |                               |  |              |
| PREREQUISITIES<br>TEACHING AND EXAM LANGUAGE  | Modern Greel                                    | ς                                    |                               |  |              |
|   | Modern Greel<br>Yes [bibliograp                 |                                      |                               |  |              |

#### 2. LEARNING OUTCOMES

LEARNING OUTCOMES

The general objective of the seminar is to familiarize the students with the different ways of doing film history research and of using sources, as well as to help them to form, examine, compose and address original research questions.

Specifically, after completing the seminar the students should be able:

- To identify different ways of narrating the history of cinema
- To differentiate among different kinds of sources

|  | 1 * .   |  |  |  |  |
|--|---|--|--|--|--|
| - To compare different narratives of film                                |   |  |  |  |  |
| - To explain the writing of film history in the context of its creation. |   |  |  |  |  |
| - To assess/evaluate one's sources and argumentation                     |   |  |  |  |  |
| - To form their own research questions                                   |   |  |  |  |  |
| - To use suitable sources  |   |  |  |  |  |
| - To develop critical thinking   |   |  |  |  |  |
| - To compose information and ideas int                                   | to a coherent narrative   |  |  |  |  |
| To compose mornation and facus m   |   |  |  |  |  |
| BROAD KNOWLEDGE/COMPETENCIES   |   |  |  |  |  |
| General Competences  |   |  |  |  |  |
| Taking into consideration the general competences that the degree        | -holder must acquire (as these appear in the Diploma  |  |  |  |  |
| Supplement and appear below), at which of the following does the         |   |  |  |  |  |
| Search for, analysis and synthesis of data and information,              | Project planning and management   |  |  |  |  |
| with the use of the necessary technology                                 | Respect for difference and multiculturalism   |  |  |  |  |
| Adapting to new situations   | Respect for the natural environment   |  |  |  |  |
| Decision-making<br>Working independently                                 | Showing social, professional and ethical responsibility and<br>sensitivity to gender issues |  |  |  |  |
| Team work  | Criticism and self-criticism  |  |  |  |  |
| Working in an international environment                                  | Production of free, creative and inductive thinking   |  |  |  |  |
| Working in an interdisciplinary environment                              | ······  |  |  |  |  |
| Production of new research ideas   | Others  |  |  |  |  |
| Retrieve, analyze and synthesize data and inf                            | ormation with the use of necessary  |  |  |  |  |
| technologies   |   |  |  |  |  |
| Advance free, creative and causative thinking                            | z   |  |  |  |  |
| Decision making  | -   |  |  |  |  |
| Work autonomously  |   |  |  |  |  |
| Be critical and Self-critical  |   |  |  |  |  |
| Work in an interdisciplinary context                                     |   |  |  |  |  |
| Produce new research ideas   |   |  |  |  |  |
|  |   |  |  |  |  |
| Work in an international context   |   |  |  |  |  |
| Appreciate Diversity and Multiculturality                                |   |  |  |  |  |
| Showing social, professional and ethical resp                            | onsibility and sensitivity to gender issues   |  |  |  |  |
|  |   |  |  |  |  |

## 3. COURSE DESCRIPTION

The seminar will cover the following broad areas:

- Different ways of narrating film history
- Sources of film historiography
- Critical examination and analysis of representative texts
- Practice in composing original historiographical essays

# 4. TEACHING AND LEARNING METHODS-EVALUATION

| MODE OF DELIVERY             | Face to face (& distance education according to the |  |  |  |
|------------------------------|---|--|--|--|
|                              | provisions of the law)                              |  |  |  |
|                              |   |  |  |  |
| OTHER SOURCES/ TECHNOLOGICAL | PowerPoint presentations                            |  |  |  |
| AND COMMUNICATION SUPPORT    | • Showings of Films and of Film Excerpts            |  |  |  |
|                              | • Uploading teaching material and course            |  |  |  |
|                              | announcements to the e-learn platform               |  |  |  |

|                    | E-mail communication with students  |          |  |
|--------------------|---|----------|--|
| COURSE STRUCTURE   | ACTIVITY  | WORKLOAD |  |
|                    | Seminar meetings  | 39       |  |
|                    | Preparation for oral presentation   | 150      |  |
|                    | Autonomous study  | 150      |  |
|                    | Writing final essay   | 36       |  |
|                    |   |          |  |
|                    | Total   |          |  |
|                    | (25 working hours per credit)   | 375      |  |
| STUDENT ASSESSMENT | Class preparation<br>Oral presentation<br>Short papers/exercises<br>Final Research paper<br>Class participation |          |  |

## 5. SUGGESTED BIBLIOGRAPHY

Allen, Robert C. and Douglas Gomery. Film History: Theory and Practice. New. York: Knopf, 1985.

Paul Grainge, Mark Jancovich and Sharon Monteith (ed.), *Film Histories: An Introduction and Reader*, Toronto: University of Toronto Press, 2007.

Tino T. Balio (ed.), *The American Film Industry*, rev. ed (Madison: University of Wisconsin Press, 1985).

David Bordwell and Kristin Thompson, *Film History: An Introduction* (New York: McGraw-Hill, 2002).

David A. Cook, A History of Narrative Film, 4th ed. (New York: W.W. Norton, 2004).

Musser, Charles. *The Emergence of Cinema: The American Screen to 1907*. New York: Scribner's, 1990.