

COURSE OUTLINE

(1) GENERAL

SCHOOL	PHILOSOPHY		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE	MGLF026	SEMESTER	ALL
COURSE TITLE	Topics in Semantics and Pragmatics		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	15	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SCIENTIFIC DISCIPLINE		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in Greek)		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/		

(2) LEARNING OUTCOMES

Learning outcomes
<p>The general goal of the course is for students to approach basic questions of semantics and pragmatics as well as their interface using meaning analysis tools. Specifically, upon completion of the course, students should:</p> <ul style="list-style-type: none"> ● Acquire basic principles of semantic and pragmatic analysis. ● Further familiarize themselves with the tools of formal logic and utilize them in the observation, description and interpretation of semantic phenomena. ● Approach, discuss and reflect on fundamental texts of semantics and pragmatics. ● Formulate research questions based on the relevant literature. ● Work in groups, to give and take feedback and to pose questions enhancing their critical thinking.
General Competences
<p>Search for, analysis and synthesis of data and information, with the use of the necessary technology Working independently</p>

Working in an international environment
 Decision-making
 Production of free, creative and inductive thinking
 Production of new research ideas
 Working in an interdisciplinary environment
 Team work

(3) SYLLABUS

The seminar focuses on the semantic analysis of sentences on their own and as part of an utterance. Introducing the tools of formal logic, we will practice semantic problems. Topics we will cover include: interpretation of pronouns, semantic analysis of eventive predicates, tense and aspect, modality. In addition, we will deal with aspects of the pragmatic analysis of utterances, focusing on interface phenomena with semantics, the role of linguistic and extra-linguistic context and prosody in the final interpretation of utterances.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face																					
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> ● Class lectures, presentations, slides (pdf) ● Class notes, announcements & communication via eLearn ● Communication via email 																					
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Seminar</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Preparation for oral presentation</td> <td style="text-align: center;">60</td> </tr> <tr> <td>Independent study</td> <td style="text-align: center;">146</td> </tr> <tr> <td>Writing of final term paper</td> <td style="text-align: center;">130</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Course total</td> <td style="text-align: center;">375</td> </tr> </tbody> </table>		<i>Activity</i>	<i>Semester workload</i>	Seminar	39	Preparation for oral presentation	60	Independent study	146	Writing of final term paper	130									Course total	375
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<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination,</i></p>	<p>Oral presentation in class (30%) Written term paper (70%)</p>																					

public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

(5) ATTACHED BIBLIOGRAPHY

- Βελοῦδης, Γιάννης. 1997. *Από τη σημασιολογία της ελληνικής γλώσσας. Όψεις της επιστημικής τροπικότητας*. Ίδρυμα Τριανταφυλλίδη.
- Altshuler, Daniel, Terence Parsons and Roger Schwarzschild. *A Course in Semantics*. MIT Press, Cambridge
- Coppock, Liz & Champollion, Lucas. 2022. *Invitation to formal semantics*. <https://eecoppock.info/bootcamp/semantics-boot-camp.pdf>
- Grice, Paul 1989. *Studies in the way of words*. Harvard: Harvard University Press
- Horn, Laurence R. & Gregory Ward (eds.) 2004. *The Handbook of Pragmatics*. Malden & Oxford: Blackwell
- Kratzer, Angelika. 2002. The Event Argument and the Semantics of Verbs. University of Massachusetts. Amherst. https://works.bepress.com/angelika_kratzer/5/
- Portner, Paul. 2005. *What is meaning*. Blackwell Publishing.

Specific to topics bibliography will be assigned to students.