COURSE OUTLINE

1. GENERAL

| ATHENA KAVOULAKI | | | | |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| School of Philosophy | | | | |
| 2023-2024 Winter semester | | | | |
| Department of Philology | | | | |
| Graduate Seminar | | | | |
| MKLF055 | CYCLE OF STUDY | | | |
| The chorus in Greek tragedy: theories & examples | | | | |
| AUTONOMOUS EDUCATIONAL ACTIVITIES | | TEACHING HOURS PER WEEK | | |
| Lectures and seminar paper presentations | | 3 | 15 | |
| | | | | |
| Research s | eminar | | · | |
| | | | | |
| | | | | |
| Greek | | | | |
| YES | | | | |
| https://classweb.cc.uoc.gr/classes.asp | | | | |
| | School of P 2023-2024 Department Graduate S MKLF055 The choru NAL ACTIVITIE Research s Greek YES | School of Philosophy 2023-2024 Winter semester Department of Philology Graduate Seminar MKLF055 CYC The chorus in Greek transport presentations Research seminar Greek YES | School of Philosophy 2023-2024 Winter semester Department of Philology Graduate Seminar MKLF055 CYCLE OF STUDY The chorus in Greek tragedy: theo NAL ACTIVITIES TEACHING HOURS PEI WEEK Ind seminar paper presentations Research seminar Greek YES | |

2. LEARNING OUTCOMES

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Systematic approach of issues relating to the study of the Greek chorus in archaic and classical times; independent bibliographical research, familiarization with online databases (*TLG*, *APh*, *ThesCRA*, *LIMC*, etc). The seminar requires an oral presentation, participation in class discussions and a written essay.

Students are expected

- (a) To familiarize themselves with a variety of poetic compositions (archaic and classical) and with the issues relating to the choral compositions especially in Greek tragedies
- (b) To acquaint themselves with electronic and other bibliographical databases, in order to find and use basic bibliography.
- (c) To argue their positions eloquently and to answer questions effectively in the course of their oral presentation
- (d) To compose a written essay in Greek (or English for Erasmus students)

BROAD KNOWLEDGE/COMPETENCIES

Research, analysis and synthesis of data and information with the aid of the relevant technology Ability to work in interdisciplinary environments,

to adapt to unfamiliar circumstances,

to think critically and independently,

to formulate original ideas, and to develop creative projects.

3. COURSE DESCRIPTION

The seminar will study choral compositions in Archaic and Classical times and will focus more particularly on dramatic choral compositions. A preliminary discussion on choral poetry, on the chorus in tragedy and on related theories & approaches of the tragic chorus will be followed by a systematic examination of dramatic texts. The advanced modern theories on choral action and indicative concrete examples and cases will attract major attention during the course of the seminar.

An introduction to the general subject of study will be provided by the tutor; methodological issues will also be analyzed and topics of papers assigned. Participants will be expected:

To study thoroughly the particular topic chosen for investigation

To find and study the relevant bibliography

To present their topic orally and answer questions

To write an academic paper on the topic.

4. TEACHING AND LEARNING METHODS-EVALUATION

| MODE OF DELIVERY | In class | | |
|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|
| OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT | Use of data bases Power point presentations Use of various electronic platforms (elearn, Microsoft Teams etc) Communication via Teams & email | | |
| COURSE STRUCTURE | ACTIVITY | WORKLOAD | |
| | Lectures and students' presentations | 39 | |
| | Seminar exercises | 1 | |
| | Individual study and preparation for the oral presentation | 200 | |
| | Composition of written essay | 135 | |
| | Total | 375 | |
| STUDENT ASSESSMENT | Study, research, oral present class discussion Written essay | tation, active participation in | |

5. SUGGESTED BIBLIOGRAPHY

The following general bibliography is recommended for all participants who are expected to use further, specialized, bibliography for the requirements of individual topics:

Data Bases

- 1. Année Philogique (APh), Thesaurus linguae graecae (TLG) etc General Studies (indicatively)
- R. Andújar T.R.P. Coward T.A. Hadjimichael (επιμ.), Paths of Song, Βερολίνο 2018.
- R. Gagné M.G. Hopman (επιμ.), *Choral Mediations in Greek Tragedy*, Καίμπριτζ 2013.

Henrichs, A. (1994), «Why Should I Dance?: Choral Self-Referentiality in Greek Tragedy», *Arion*, 3, 56-111.

Henrichs, A. (1996), «Dancing in Athens, Dancing on Delos: Some patterns of choral projection in Euripides», *Philologus*, 140, 48-62.

Steiner, D. T. (2021), Choral Constructions in Greek Culture, Καίμπριτζ.

Swift, L.A. (2010), The Hidden Chorus: Echoes of Genre in Tragic Lyric, Οξφόρδη.