COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF PHILOSOPHY				
SEMESTER	Fall				
DEPARTMENT	PHILOLOG	PHILOLOGY & INSTITUTE FOR			
	MEDITERR.	ANEAN STU	DIES-FORT	Н	
LEVEL	Postgraduate				
COURSE CODE	МКМФ016	CYCLE OF STUDY All			
COURSE TITLE	Approaches to Andrei Tarkovsky's cinema				
AUTONOMOUS EDUCATIONAL ACTIVITIES			TEACHING		CREDITS/EC
AGTONOMOGG EDGGA	AUTONOMOUS EDUCATIONAL ACTIVITIES			HOURS PER	
			WEEK		TS
Seminar			3		15
COURSE TYPE				'	
Background, General	Field of Specialization				
knowledge, Scientific	Skills Development				
discipline, Development of					
Proficiencies					
PREREQUISITIES					
TEACHING AND EXAM	Greek				
LANGUAGE					
AVAILABLE TO ERASMUS					
STUDENTS					
WEBSITE (URL)					

2. LEARNING OUTCOMES

LEARNING OUTCOMES

After successfully completing the course, students are expected to:

- Become familiar with the complex work of Andrei Tarkovsky and recognize his influence on contemporary cinema
- Become familiar with the style and narrative of art cinema
- Be familiar with different cinematic theories/methodological approaches and apply their assumptions to film analysis
- Apply the use of cinematic techniques in the stylistic analysis of a film
- Prepare oral presentations on issues related to the topic and methodology of their final project and discuss their progress and findings in class.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project

planning and management

with the use of the necessary technology Respect for

difference and multiculturalism

Adapting to new situations Respect for

the natural environment

Decision-making Showing

social, professional and ethical responsibility and

Working independently sensitivity to

gender issues

Team work Criticism and

self-criticism

Working in an international environment Production of

free, creative and inductive thinking

Working in an interdisciplinary environment

Production of new research ideas Others...

Search for, analysis and synthesis of data and information with the use of the necessary technology

Working independently

Working in an interdisciplinary environment

Criticism and self-criticism

Production of free, creative and inductive thinking

Production of new research ideas

Respect for difference and multiculturalismWorking in an international environment

3. COURSE DESCRIPTION

- Classical cinema and continuity editing
- Stylistic characteristics and narrative techniques in art cinema
- The issue of film time in Sergei Eisenstein and Andrei Tarkovsky
- Russian formalism and the neo-formalist method in film analysis
- Cinematic adaptations of science fiction novels: the concept of the uncanny in *Solaris* (1972) and *Stalker* (1979)
- The concepts of memory and nostalgia in the cinema of Andrei Tarkovsky
- The dream mechanisms in Andrei Tarkovsky's cinematic poetics
- Discussion / Preparing students for the topic of the final written assignment
- Presentation of the outline of the students' final paper

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Face-to-face			
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	 PowerPoint presentations Showings of Films and of Film Excerpts Uploading teaching material and course announcements to the e-learn platform E-mail communication with students 			
COURSE STRUCTURE	ACTIVITY	WORKLOAD		
	Lectures	39		
	Autonomous study, preparation for oral presentation.	200		
	Research and writing the final essay	136		
	Total	375		
STUDENT ASSESSMENT	Oral presentation (30%) and final written assignment (70%).			
	In the evaluation of the oral presentation and the written assignment, the following will be taken into account:			
	The content of the paper in relation to the			

development of the topic chosen by each student

- The development and accurate documentation of the arguments
- The bibliographic research and the correct use of sources
- The quality of writing
- Overall class participation

5. SUGGESTED BIBLIOGRAPHY

Beasley Murray, J., «What Happened to Neorealism? Bazin, Deleuze, and Tarkovsky's Long Take», *Iris*, $\tau\chi$. 23, σ . 37-52, 1997.

Bird, Robert, Andrei Tarkovsky, Elements of Cinema, Reaktion Books, 2008

Bordwell, David, Narration in the Fiction Film, Routledge, 1985.

Bould, Mark, Solaris, BFI, 2014.

Deleuze, Gilles, *Cinema 2. The Time-Image*, transl. Hugh Tomlinson and Robert Caleta, University of Minnesota Press, 1986.

Freud, Sigmund, The Uncanny, transl. David McLintock, Penguin Classics, 2003.

Gianvito, John, Andrei Tarkovsky Interviews, University Press of Mississippi, 2006.

Johnson, Vida T. & Petrie Graham, *The Films of Andrei Tarkovsky. A Visual Fugue*. Bloomington, Indiana University Press 1994.

Lem, Stanislaw, Solaris, transl. Joanna Kilmartin and Steve Cox, Mariner, 2002.

Shklovsky, Victor, "Art as Technique." In Russian Formalist Criticism. Four Essays, transl. Lee T. Lemon, and Marion Reis, 3-57, University of Nebraska Press, 1965.

Skakov, Nariman, *The cinema of Tarkovsky. Labyrinths of Space and Time*, I. B. Tauris, 2012.

Strugatsky, Arkady and Boris, *Roadside Picnic*, transl. Olena Bormashenko, Chicago Review Press, 2012.

Tarkovsky, Sculpting in Time, transl. Kitty Hunter-Blair, University of Texas, 1989.