COURSE OUTLINE

1. GENERAL

I. OLNERAL					
INSTRUCTOR	POLYCHRONAKIS DIMITRIOS				
SCHOOL	PHILOSOPHICAL				
SEMESTER	WINTER				
DEPARTMENT	PHILOLOGY				
LEVEL	POSTGRADUATE				
COURSE CODE	MNEF 039	039 CYCLE OF STUDY			
COURSE TITLE	THE LITERATURE OF LAUGHTER				
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PEF WEEK			
LECTURES AND ORAL PRESENTATIONS		3	15		
COURSE TYPE Background, General knowledge, Scientific discipline, Development of Proficiencies	SCIENTIFIC AREA				
PREREQUISITIES	NONE				
TEACHING AND EXAM LANGUAGE	GREEK				
			YES		
AVAILABLE TO ERASMUS STUDENTS	YES				

2. LEARNING OUTCOMES

LEARNING OUTCOMES

The main objective of the class is the familiarization with the issue of laughter in literary texts

Students must in the end be able:

- To know the causes and origins of human laughter and its applications in literature
- To recognize the various literary genres of laughter (comedy, satire)
- To know the various forms of comic literature (parody, irony, humor) and their relationship with non-literary forms of laughter (pantomime, circus, carnival)
- To know the different literary traditions of laughter in ancient times, Middle Ages, Renaissance and the modern movements of art
- To know and use the basic bibliography on laughter and comic literature

BROAD KNOWLEDGE/COMPETENCIES

General Competences

General Competences	
Taking into consideration the general competences that the degree-ho	lder must acquire (as these appear in the Diploma
Supplement and appear below), at which of the following does the cou	ırse aim?
Search for, analysis and synthesis of data and information,	Project planning and management
with the use of the necessary technology	Respect for difference and multiculturalism
Adapting to new situations	Respect for the natural environment
Decision-making	Showing social, professional and ethical responsibility and
Working independently	sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	
Production of new research ideas	Others
Autonomous work	

• criticism and self-criticism

• Promotion of free, creative and inductive thinking

3. COURSE DESCRIPTION

- 1. Theories of Laughter
- 2. Theory and History of comic literature genres
- 3. The Laughter in Ancient Literature
- 4. The laughing Literature of the Middle Ages and the Renaissance
- 5. The Modern Laughter (Enlightenment, Romanticism, Realism, Symbolism, Modernism, Surrealism)

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	 use of databases support learning process through the electronic platform e-class 		
COURSE STRUCTURE	ΑCTIVITY	WORKLOAD	
	Seminar	39	
	Independent Study and preparation of the oral presentation	200	
	Final written essay	136	

	Total (25 working hours per credit)	375	
STUDENT ASSESSMENT	Oral presentation in class (30%) Final written essay (70%)		

5. SUGGESTED BIBLIOGRAPHY

- Κωστίου Κ., *Η ποιητική της ανατροπής*, Αθήνα, 2002
- Ναούμ Ι., Μειδίαμα αλγεινόν (1860-1930), Θεσσαλονίκη, 2007
- Πολυχρονάκης Δ., Πιερότοι ποιητές στην εποχή της παρακμής, Αθήνα, 2015
- Τσαντσάνογλου Ελ. (επιμ.), *Σάτιρα και πολιτική στη νεότερη Ελλάδα*, Αθήνα, 1979
- Bakhtin M., *Ο Ραμπελαί και ο κόσμος του*, μτφρ. Γ. Πινακούλας, Ηράκλειο, 2017
- Bergson H., *Το γέλιο*, μτφρ. Β. Τομανάς, Αθήνα, 1998
- Bremmer J (επιμ)., Η πολιτισμική ιστορία του χιούμορ, μτφρ. Γ. Δίπλας, Αθήνα, 2005
- Hyers C.M., The Spirituality of Comedy, New Brunswick, 1996
- Morreall J., Comic Relief, London, 2009
- Pollard Α., *Σάτιρα*, μτφρ. Θ. Παπαμάργαρης, Αθήνα, 1972
- Starobinski J., Το πορτραίτο του καλλιτέχνη ως σαλτιμπάγκου, μτφρ. Χ. Μπακονικόλα, Αθήνα, 1991