The conference is part of the research project Leaders and Crisis Management in Ancient Greek Literature, funded by the Hellenic Foundation for Research and Innovation and hosted at IMS/FORTH (https://www.ims.forth.gr/en/project/view?id=219). Its aim is to trigger a broad reflection on the phenomenon of crisis in Antiquity, by focusing on terms and concepts. Some of the research questions that will be addressed are the following: What are the different meanings and nuances of the ancient Greek term κρίσις (crisis) and how has it evolved over time? Which terms are employed in ancient civilizations to denote crisis and with what nuances? How did different cultures conceptualize crisis and which factors influenced their conceptualization? If terms related to crisis are absent, how is crisis depicted? (e.g. in ancient art, material culture etc.) How are the different types of crisis represented? (e.g. political, emotional etc.) In which ways can modern theories on crisis (e.g. sociological, political, philosophical, digital) illuminate our understanding of crisis in Antiquity? Conversely, to what extent do ancient representations of crisis have affinities with our modern concepts and experiences of crisis?

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Research Project LACRIMALit

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Welcome (Gelina Harlaftis: Director, IMS/FORTH)
Introduction (Melina Tamiolaki & Markus Zimmermann)

Ancient Greek Literature and Inscriptions
Chair: Melina Tamiolaki

Anankaios kairos and the Greeks’ response to crises.

The Hellenica or the time of the crises (in the modern sense).
Pierre Pontier (University of Paris-Sorbonne): The Hellenica or the time of the crises (in the modern sense).

Crisis awareness and the Peloponnesian War.
Markus Zimmermann (University of Bayreuth): Crisis awareness and the Peloponnesian War.

Coffee Break
Chair: Markus Zimmermann

Conspiracies as crises in Dionysius of Halicarnassus’ Roman Archaeology.
Panagiotis Androulakis (University of Crete): Conspiracies as crises in Dionysius of Halicarnassus’ Roman Archaeology.

Notions of democracy against historical upheavals and social crisis.
Robertina Dainotto (University of Crete and IMS/FORTH): Notions of democracy against historical upheavals and social crisis.

Alexander dealing with crisis. A Comparative Study between Arrian, Plutarch and Curtius.
Anna-Maria Miliara (University of Crete and IMS/FORTH): Alexander dealing with crisis. A Comparative Study between Arrian, Plutarch and Curtius.

Ancient Civilizations
Chair: Georgia Tsouni

Crisis in Ancient South Asia: Concepts, causes and countermeasures.
Vitus Angermeier (University of Vienna): Crisis in Ancient South Asia: Concepts, causes and countermeasures.

Was there a crisis of parousia-delay in early Christianity? Re-examining initial expectations of Jesus’ return.
Simon Gathercole (University of Cambridge): Was there a crisis of parousia-delay in early Christianity? Re-examining initial expectations of Jesus’ return.

Coffee Break

Crisis in Ancient Rome.
Ralf Behrwald (University of Bayreuth): Crisis in Ancient Rome.

Crisis and constitutional change in Aristotle and Cicero.
Georgia Tsouni (University of Crete): Crisis and constitutional change in Aristotle and Cicero.

The concept of crisis in ancient Greek medicine.
Athena Bazou (University of Athens): The concept of crisis in ancient Greek medicine.

Light Lunch
Chair: Athena Bazou

Helplessness as leadership in a crisis? The case of the Apollonius’ Jason in the context of contemporary storytelling and lived political experience.
Norman Sandridge (Howard University): Helplessness as leadership in a crisis? The case of the Apollonius’ Jason in the context of contemporary storytelling and lived political experience.

Deadly emotions in moments of crisis? Investigating emotions and their handling in times of crisis from a psychosocial perspective.

Coffee Break

Leadership lessons from Themistocles and Pericles.
Thanassis Platias (University of Piraeus): Leadership lessons from Themistocles and Pericles.

Linked Data for historians: How to teach computers about ancient crises.
Maria Papadopoulou (University of Athens and UoC): Linked Data for historians: How to teach computers about ancient crises.

Concluding remarks (Melina Tamiolaki & Markus Zimmermann)

Closing Reception