

Course Outline

GENERAL

INSTRUCTOR		ELEFThERIA PAPPa	
SEMESTER		WINTERSEMESTER	
SCHOOL		FACULTY OF LETTERS	
DEPARTMENT		PHILOLOGY, HISTORY-ARCHAEOLOGY, PHILOSOPHY	
LEVEL		UNTERGRADUATE	
COURSE CODE		GER 010	CYCLE OF STUDY FROM 1st or 3rd
COURSE TITLE		GERMAN LANGUAGE AND TERMINOLOGY	
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
Workshop		3	3
Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.			
COURSE TYPE	Development of language skills/strategies in the German language		
Background, General knowledge, Scientific discipline, Development of Proficiencies			
PREREQUISITES:	None		
TEACHING AND EXAM LANGUAGE:	Greek/German		
AVAILABLE TO ERASMUS STUDENTS	Yes		
WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=		
BROAD KNOWLEDGE/COMPETENCIES			
<p>The course aims at the acquisition of German language and it is designed to help students use German correctly. Throughout the provided seminars, students develop and improve linguistic skills in German, so that after the successful completion of the course, they are expected to:</p> <ul style="list-style-type: none">● have knowledge of the basic grammatical and syntactic rules of the German language,● have acquired a basic level of comprehension of simple German texts and, precisely, be able to understand simple texts in German with the help of supportive material (i.e. dictionaries).			
<p><i>General Competences</i> Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</p> <div><div>Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making responsibility and Working independently</div><div>Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical sensitivity to gender issues</div></div>			

<p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Production of new research ideas</p>	<p>Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>.....</p> <p>Others...</p>
<p>Teamwork</p> <p>Personal work</p> <p>Working in an international environment</p> <p>Respect for difference and multiculturalism</p> <p>Search for analysis and synthesis of data and information, with the use of the necessary technology</p>	

COURSE DESCRIPTION

<p>Teaching and learning of the German Language (syntax, grammar, vocabulary), mainly through simple or simplified texts and linguistic exercises. Reading comprehension strategies for simple German texts, translation of simple texts from German into Greek. Systematic use of a dictionary and grammar.</p> <p>Over the course, the following grammatical phenomena are taught and analyzed:</p> <p>German alphabet, Pronunciation rules, <i>Präsens</i> (regular and irregular), <i>trennbare und nicht-trennbare verbs</i>, the use of <i>Präsens</i> in scientific language (e.g. historical present in History), the use of <i>Präsens</i> instead of the Future, compound verbs, syntax and use of <i>Modalverben</i>, nouns gender, cases (nominative, accusative, dative), negation <i>kein</i> and <i>nicht</i>, syntax of main clauses, word order in main clauses, syntax of the connectors <i>aber</i>, <i>denn</i>, <i>und</i>, <i>sondern</i>, <i>oder</i>, the indefinite pronoun <i>man</i>, and the impersonal expression <i>es gibt</i>.</p>	
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TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY.	In class, zoom, e-learn	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	e-learn, zoom, communication via email	
COURSE STRUCTURE	Activity	Workload
	Workshop	39
	Exercises	20
	Autonomous Learning	13
	Exams	3
	Total	
	(25 working hours per credit)	75
STUDENT ASSESSEMENT		
Description of the evaluation process/procedure		

<p>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες</p> <p>Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.</p>	<p>Written exams, (translation of known and unknown texts, writing a small paragraph in German, mainly grammar exercises – open and closed questions / multiple choice questions)</p>
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SUGGESTED BIBLIOGRAPHY

Instructor's material

Γερμανική Γραμματική και Συντακτικό Νέα Έκδοση – Νέα Ορθογραφία του Σπύρου Κουκίδη
Εκδόσεις Praxis

PONS Kompaktwörterbuch Deutsch – Neugriechisch Neugriechisch – Deutsch
(Ελληνογερμανικό – Γερμανοελληνικό Λεξικό), Grivas Publications