## Course Outline

### GENERAL

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| **INSTRUCTOR** | ELEFTHERIA PAPPA | | |
| **SEMESTER** | WINTERSEMESTER | | |
| **SCHOOL** | FACULTY OF LETTERS | | |
| **DEPARTMENT** | PHILOLOGY, HISTORY-ARCHAEOLOGY, PHILOSOPHY | | |
| **LEVEL** | UNDERGRAUDUTE | | |
| **COURSE CODE** | GER 030 | **CYCLE OF STUDY** | From the 2nd or 4th |
| **COURSE TITLE** | GERMAN LANGUAGE AND TERMINOLOGY | | |

| **AUTONOMOUS EDUCATIONAL ACTIVITIES** | **TEACHING HOURS PER WEEK** | **CREDITS/ECTS** |
|---|---|---|
| Workshop (GERMAN LANGUAGE COURSE) | 3 | 3 |
| | | |
| | | |
| *Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.* | | |

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| **COURSE TYPE**<br>*Background, General knowledge, Scientific discipline, Development of Proficiencies* | Development of linguistic skills/strategies in the German language |
| **PREREQUISITIES:** | (Successful) completion of the second level course (020) or German knowledge of the second level |
| **TEACHING AND EXAM LANGUAGE:** | Greek/German |
| **AVAILABLE TO ERASMUS STUDENTS** | Yes |
| **WEBSITE (URL)** | **https://elearn.uoc.gr/course/view.phb?id=** |

**BROAD KNOWLEDGE/COMPETENCIES**

The course aims at the acquisition of the German language. It is designed to help students use German correctly in scientific discourse and develop/improve linguistic skills in German. With the successful completion of the course, students are expected to:

- have a good grasp of the basic grammatical and syntactic rules of the German language,
- be familiar with the style, structure, grammar, and terminology of scientific German texts,
- have acquired a competent level of comprehension of German scientific texts and, precisely, be able to understand German texts of average difficulty in the discipline they study with the help of supportive material (i.e. dictionaries),
- be able to study and use German scientific literature in their research.

*General Competences*

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Project planning and management*

*Respect for difference and multiculturalism*

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|---|---|
| *Adapting to new situations* | *Respect for the natural environment* |
| *Decision-making* | *Showing social, professional and ethical* |
| *responsibility and* | |
| *Working independently* | *sensitivity to gender issues* |
| *Team work* | *Criticism and self-criticism* |
| *Working in an international environment* | *Production of free, creative and inductive thinking* |
| *Working in an interdisciplinary environment* | *.....* |
| *Production of new research ideas* | *Others...* |

Teamwork

Personal work

Working in an international environment

Respect for difference and multiculturalism
Search for analysis and synthesis of data and information, with the use of the necessary technology

**COURSE DESCRIPTION**

Teaching and learning of the German Language (syntax, grammar, vocabulary), mainly through German scientific texts and linguistic exercises. Reading comprehension strategies for German academic/scientific texts, translation of scientific texts from German into Greek. Strategies for the conduction of summaries. Teaching of scientific jargon and terminology. Systematic use of a dictionary and grammar.

Over the course, the following grammatical phenomena are taught and analyzed:

Passive voice, degrees of adjectives (comparative, superlative), pronouns, subordinate clauses, relative clauses, verbs with prepositional object.

The corpus of scientific texts examined through the course is designed to facilitate the illustration and analysis of the grammatical phenomena included in the curriculum

**TEACHING AND LEARNING METHODS-EVALUATION**

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| **MODE OF DELIVERY**. | In class, zoom, e-learn |
| **OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT** | e-learn, zoom, communication via email |
| *COURSE STRUCTURE* | |

| ***Activity*** | ***Workload*** |
|---|---|
| Workshop | 39 |
| | |
| Exercises | 20 |
| | |
| Autonomous learning | 13 |
| Exams | 3 |
| ***Total*** <br> ***(25 working hours per credit)*** | ***75*** |

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| **STUDENT ASSESSEMENT** | |

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| *Deschription of the evaluation process/procedure*<br><br>*Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες*<br><br>*Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.* | Written exams, (translation of known and/or unknown texts, writing of a small paragraph in German, mainly grammar exercises – open and closed questions / multiple choice questions) |

**SUGGESTED BIBLIOGRAPHY**


Instructor's Material,

Scientific German Texts,

Γερμανική Γραμματική και Συντακτικό Νέα Έκδοση – Νέα Ορθογραφία του Σπύρου Κουκίδη Εκδόσεις Praxis,

PONS Kompaktwörterbuch Deutsch – Neugriechisch Neugriechisch – Deutsch (Ελληνογερμανικό – Γερμανοελληνικό Λεξικό), Grivas Publications,

Schade, G.: Einführung in die deutsche Sprache der Wissenschaften. Ein Lehrbuch für Ausländer , 10. überarbeitete Auflage 1988, Erich Schmidt Verlag, Berlin