

Course Outline

GENERAL

INSTRUCTOR		ELEFThERIA PAPPa		
SEMESTER		SUMMERSEMESTER		
SCHOOL		FACULTY OF LETTERS		
DEPARTMENT		PHILOLOGY, HISTORY-ARCHAOLoGY, PHILOSOPHY		
LEVEL				
COURSE CODE		GER 040	CYCLE OF STUDY From 2 nd or 4 th	
COURSE TITLE		GERMAN LANGUAGE AND TERMINOLoGY		
AUTONOMOUS EDUCATIONAL ACTIVITIES			TEACHING HOURS PER WEEK	CREDITS/ECTS
Workshop			3	3
Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.				
COURSE TYPE		Development of linguistic skills/strategies in the German language		
Background, General knowledge, Scientific discipline, Development of Proficiencies				
PREREQUISITES:		(Successful) completion of the third level course (030) or german knowledge of the third level		
TEACHING AND EXAM LANGUAGE:		German		
AVAILABLE TO ERASMUS STUDENTS		Yes		
WEBSITE (URL)		https://elearn.uoc.gr/course/view.php?id=		
BROAD KNOWLEDGE/COMPETENCIES				
<p>The course aims at the acquisition of the German language. It is designed to help students use German correctly in scientific contexts and develop/improve linguistic skills in German. With the successful completion of the course, students are expected to:</p> <ul style="list-style-type: none">● have a good grasp of the basic grammatical and syntactic rules of the German language,● be familiar with the style, structure, grammar, and terminology of scientific German texts,● have acquired a competent level of comprehension of German scientific texts and, precisely, be able to understand any German scientific text in the discipline they study,● be able to study and use German scientific literature for the conduction of their research● be able to follow seminars and talks in German,● have acquired some basic skills in the production of German scientific essays.				
General Competences				
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?				

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making responsibility and</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical</i> <i>sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
Teamwork Personal work Working in an international environment Respect for difference and multiculturalism Search for analysis and synthesis of data and information, with the use of the necessary technology	

COURSE DESCRIPTION

<p>Teaching and learning of the German Language (syntax, grammar, vocabulary), mainly through German scientific texts and linguistic exercises. Reading comprehension strategies for German academic/scientific texts, translation of scientific texts from German into Greek. Strategies for the conduction of summaries. Teaching of scientific jargon and terminology. Systematic use of a dictionary and grammar.</p> <p>Over the course, the following grammatical phenomena are taught and analyzed:</p> <p>Passive voice alternatives, active and passive voice participles, gerunds and gerund analysis (converting gerunds to relative clauses), <i>Zustandspassiv</i>, <i>Konjunktiv I</i> and <i>Konjunktiv II</i>, <i>es</i>.</p> <p>The corpus of scientific texts examined through the course is designed to facilitate the illustration and analysis of the grammatical phenomena included in the curriculum.</p>	
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TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY.	In class, zoom, e-learn	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	e-learn, zoom, communication via email	
COURSE STRUCTURE	Activity	Workload
	Workshop	39
	Exercises	20
	Autonomous Learning	13
	Exams	3
	Total	75

	(25 working hours per credit)		
<p align="center">STUDENT ASSESSEMENT</p> <p><i>Description of the evaluation process/procedure</i></p> <p>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες</p> <p>Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.</p>			
<p>Written exams, (translation of known and/or unknown texts, writing of a small paragraph in German, mainly grammar exercises – open and closed questions / multiple choice questions)</p>			

SUGGESTED BIBLIOGRAPHY

Instructor's Material,

Scientific German Texts,

Γερμανική Γραμματική και Συντακτικό Νέα Έκδοση – Νέα Ορθογραφία του Σπύρου Κουκίδη Εκδόσεις Praxis

PONS Kompaktwörterbuch Deutsch – Neugriechisch Neugriechisch – Deutsch (Ελληνογερμανικό – Γερμανοελληνικό Λεξικό), 2000, Grivas Publications

Schade, G.: Einführung in die deutsche Sprache der Wissenschaften. Ein Lehrbuch für Ausländer , 10. überarbeitete Auflage 1988, Erich Schmidt Verlag, Berlin