

COURSE OUTLINE

1. GENERAL

INSTRUCTOR	ALEXIS KALOKERINOS		
SCHOOL	PHILOSOPHY		
SEMESTER	FALL		
DEPARTMENT	PHILOLOGY-SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 100	CYCLE OF STUDY	ALL
COURSE TITLE	INTRODUCTION TO THEORETICAL LINGUISTICS		
AUTONOMOUS EDUCATIONAL ACTIVITIES	TEACHING HOURS PER WEEK	ECTS	
LECTURES	3	5	
COURSETYPE <i>Background, Generalknowledge, Scientific discipline, Development of Proficiencies</i>	BACKGROUND		
PREREQUISITIES	NONE		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>The general aim of this course is to give students (a) access to and (b) a basic grounding in the scientific study of language.</p> <p>More specifically, on completing the course students should be in a position:</p> <ul style="list-style-type: none"> -To distinguish between linguistic prejudices and a rational scientific approach to language; -To situate linguistic prejudices within their historical and social framework; -To reflect on the question “What is language?” in a way that leads them to science; -To have a rudimentary idea of the branches of linguistic research
BROAD KNOWLEDGE/COMPETENCIES
<p>Criticism and self-criticism Respect for difference and multiculturalism Adapting to new situations Development of independent, creative and inductive thinking</p>

3. COURSE DESCRIPTION

<ol style="list-style-type: none"> 1. Critical approach to common perceptions of language: issues of ideology 2. Biological approach to language: issues in biolinguistics 3. Linguistic levels: initial contact with <ol style="list-style-type: none"> (a) phonetics and phonology, (b) morphology, (c) syntax, (d) semantics and pragmatics. 4. Course summary from a cognitive science perspective

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> ▪ All class material, announcements and communication via classweb platform ▪ Communication via email 	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	39
	Written exercise	13
	Independent study and exam preparation	70
	Final written examination	3
	Total (25 working hours per credit)	125
STUDENT ASSESSMENT	Three-hour written examination, to consist of six questions covering the breadth of the course, of which five are to be answered. Comprehending and answering the questions will require both knowledge and critical thinking.	

5. SUGGESTED BIBLIOGRAPHY (in Greek)

- Pinker, Steven 2000. The Language Instinct. Trans. E. Mouma. Athens: Katoptro
- Fromkin, Victoria et. al. 2008. An Introduction to Language. Trans. E. Vazou et. al. Athens: Patakis
- Christides, A.-Ph. 1999. Language, Politics, Culture. Athens: Polis
- Kalokairinos, Alexis 2018. First Lessons in Theoretical Linguistics. Rethymno (on Classweb)