

## COURSE OUTLINE

### 1. GENERAL

|   |   |                       |     |
|---|---|-----------------------|-----|
| <b>INSTRUCTOR</b>   | IOANNA KAPPA  |                       |     |
| <b>SCHOOL</b>   | PHILOSOPHY  |                       |     |
| <b>SEMESTER</b>   | SPRING  |                       |     |
| <b>DEPARTMENT</b>   | PHILOLOGY-SECTION OF LINGUISTICS  |                       |     |
| <b>LEVEL</b>  | UNDERGRADUATE   |                       |     |
| <b>COURSE CODE</b>  | GLOF 102  | <b>CYCLE OF STUDY</b> | ALL |
| <b>COURSE TITLE</b>   | INTRODUCTION TO THE HISTORY OF THE GREEK LANGUAGE   |                       |     |
| <b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>  | <b>TEACHING HOURS PER WEEK</b>  | <b>ECTS</b>           |     |
| LECTURES  | 3   | 5                     |     |
| <b>COURSETYPE</b><br><i>Background, Generalknowledge, Scientific discipline, Development of Proficiencies</i> | BACKGROUND  |                       |     |
| <b>PREREQUISITIES</b>   | NONE  |                       |     |
| <b>TEACHING AND EXAM LANGUAGE</b>   | GREEK   |                       |     |
| <b>AVAILABLE TO ERASMUS STUDENTS</b>  | YES (in Greek)  |                       |     |
| <b>WEBSITE (URL)</b>  | <a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a> |                       |     |

### 2. LEARNING OUTCOMES

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| <b>LEARNING OUTCOMES</b>   |
| <p>The general aim of this course is to familiarize the students with the diachronic evolution of the Greek language and the changes that took place in the language system.</p> <p>More specifically, upon successful completion of this course, students should be able :</p> <ul style="list-style-type: none"> <li>▪ To know and to use the basic books for the study of the history of Greek language</li> <li>▪ To identify and describe fundamental issues of every period as well as of the ancient dialects.</li> <li>▪ To identify and analyze the fundamental changes that took place from one language-period to the next.</li> <li>▪ Identify and analyze the fundamental differences among the ancient dialects</li> </ul> |
| <b>BROAD KNOWLEDGE/COMPETENCIES</b>  |
| <ul style="list-style-type: none"> <li>▪ Retrieval, analysis and synthesis of data by use of appropriate technologies</li> <li>▪ Practicing self-improvement</li> <li>▪ Independent work</li> </ul>  |

### 3. COURSE DESCRIPTION

This introductory course aims to familiarize the students with the main stages through which Greek has evolved as a member of the Indo-European family. The main changes in phonology, morphology, vocabulary, writing system, dialect diversification marking the transition from one stage to the next in the history of Greek will be presented and explained. The presentation will also be preceded by a brief account of the principles of comparative-historical methodology.

#### 4. TEACHING AND LEARNING METHODS-EVALUATION

|   |  |                     |
|---|--|---------------------|
| <b>MODE OF DELIVERY</b>                                       | In class lectures  |                     |
| <b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b> | <ul style="list-style-type: none"> <li>▪ Ppt Presentations</li> <li>▪ Class notes, announcements &amp; communication via ClassWeb</li> <li>▪ Communication via e-mail</li> </ul> |                     |
| <b>COURSE STRUCTURE</b>                                       | <b>ACTIVITY</b>  | <b>WORKING LOAD</b> |
|   | Lectures   | 39                  |
|   | Written exercise   |                     |
|   | Independent study and exam preparation   | 83                  |
|   | Final written examination  | 3                   |
|   | <b>Total<br/>(25 working hours per credit)</b>   | <b>125</b>          |
| <b>STUDENT ASSESSMENT</b>                                     | Three hours written final exam (in Greek) consisting of:<br>i. Exercises (sound changes) [25%]<br>ii. Questions concerning basic concepts and notions [75%]                      |                     |
|   |  |                     |

#### 5. SUGGESTED BIBLIOGRAPHY

##### SUGGESTED BIBLIOGRAPHY (in Greek):

Μπαμπινιώτης, Γ. (2002) Συνοπτική Ιστορία της ελληνικής γλώσσας με εισαγωγή στην ιστορικοσυγκριτική Γλωσσολογία. Αθήνα.

ΧΡΙΣΤΙΔΗΣ, Α.-Φ. (επιμ.).(2001). Ιστορία της ελληνικής γλώσσας. Από τις αρχές έως την ύστερη αρχαιότητα. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας. Ινστιτούτο Νεοελληνικών Σπουδών [Ίδρυμα Μανόλη Τριανταφυλλίδη].