

COURSE OUTLINE

1. GENERAL

INSTRUCTOR	ELENA ANAGNOSTOPOULOU		
SCHOOL	PHILOSOPHY		
SEMESTER	SPRING		
DEPARTMENT	PHILOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 211	CYCLE OF STUDY	3-8 Semester
COURSE TITLE	Introduction to Minimalism		
AUTONOMOUS EDUCATIONAL ACTIVITIES	TEACHING HOURS PER WEEK	CREDITS/ECTS	
Lectures by the teacher and oral presentation by the students	3	5	
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC AREA OF SPECIALIZATION		
PREREQUISITIES	Introduction to Syntax (GLOF 165), Generative Grammar-Syntax II (GLOF 111)		
TEACHING AND EXAM LANGUAGE	Greek		
AVAILABLE TO ERASMUS STUDENTS	Yes		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>The general goal of this class is to provide students specializing in linguistics with the necessary background, knowledge and information concerning the main phenomena studied by theoretical syntax within the Minimalist Program (Chomsky 1993, 1995, 2000, 2001).</p> <p>More specifically, upon completion of this class, students must be able:</p> <ul style="list-style-type: none"> • To read and understand basic literature on minimalist syntax. • To analyze syntactically sentences from Greek and other languages with the aid of tree-diagrams representing the hierarchical and linear relations between the various elements. • To describe and analyze with the aid of tree-diagrams the systematic relations between sentences (Transitive-Passive-Intransitive, Declaratives – Questions, Main-Embedded) using the formalism developed in the Minimalist Program.

- To describe and analyze with tree-diagrams the differences between languages concerning word order using the methods and assumptions in the Minimalist Program.
- To follow a linguistic argument based on the criteria of observational, descriptive and explanatory adequacy.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

Retrieval, analysis and synthesis of data by use of appropriate technologies

Independent work

Work in a multicultural environment

Work in an interdisciplinary environment

Development of free, creative and deductive thought

Critical and self-critical thinking

Respect of differences and multiculturalism

3. COURSE DESCRIPTION

The class discusses the main topics of current syntactic theory focusing on the Minimalist Program, specifically: the lexicon-syntax mapping (argument structure, the Projection Principle, the Thematic Criterion), the structure of phrases and sentences (modern theories of Merge), the relationship between lexical and functional categories (in the clause and in noun-phrases), movement dependencies (head movement, A-movement, A' movement), locality in movement and cyclicity (the Minimal Link Condition, Phase Theory), Case, Agreement and the operations Agree and Move in the Minimalist Program.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> • Class notes, announcements & communication via ClassWeb • Communication via email 	
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Lectures	39
	Reading and preparation for the exam	83
	Final written examination	3

	Total <i>(25 working hours per credit)</i>	125
STUDENT ASSESSMENT	Three hours written examination where students have to provide tree-diagrams for sentences displaying a combination of various phenomena. If students have understood the relevant concepts and formalisms, they will be able to apply their knowledge for the analysis of novel data.	

5. SUGGESTED BIBLIOGRAPHY

Adger, D. 2003. *Core Syntax: A minimalist Approach*. Oxford: Oxford University Press.

Carnie, A. 2006. *Syntax: A Generative Introduction*. Oxford: Blackwell Publishers.

Baltin, M., and C. Collins (eds.), *The handbook of contemporary syntactic theory*. Oxford: Blackwell.

Hornstein, N. , J. Nunes & K. Grohmann. 2005. *Understanding Minimalism*. Cambridge: Cambridge University Press.

Ρούσσου, Άννα. 2015. *Σύνταξη. Γραμματική και Μινιμαλισμός*. Κάλλιπος. Ελληνικά Ακαδημαϊκά Συγγράμματα και Βοηθήματα.