

COURSE OUTLINE

1. GENERAL

SCHOOL	PHILOSOPHY		
DEPARTMENT	PHILOLOGY-SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE SEMINAR		
COURSE CODE	GLOF 338	SEMESTER	SRING
COURSE TITLE	SPECIAL ISSUES ON LANGUAGE ACQUISITION		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
IN CLASS LECTURES		3	10
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC DISCIPLINE, DEVELOPMENT OF PROFICIENCIES		
PREREQUISITIES	GLOF 175 and GLOF 137		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)		
WEBSITE (URL)	Elearn		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>Upon successful completion of this course students should be able to:</p> <ol style="list-style-type: none"> 1. Recognize and analyze in depth current fundamental issues on child language acquisition 2. Describe the different analyses and methods on a variety of linguistic phenomena 3. Critically evaluate the validity of the predictions of a linguistic analysis on language acquisition 4. Describe the typological differences on language development, based on collective data and conclusions from the bibliography 5. Compare the typology in child language to the typology in adult language 6. Produce the design of the study of a linguistic phenomenon in child language
BROAD KNOWLEDGE/COMPETENCIES
<ul style="list-style-type: none"> • Development of independent, creative and deductive thinking • Exercising critical thinking on scientific studies • Practicing self-improvement • Working in an interdisciplinary environment with multi-cultural data • Organization abilities-Development of the plan for the study of a scientific topic

3. COURSE DESCRIPTION

<p>The course aims to an in depth analysis on specific linguistic phenomena that have been raised in the literature of child language acquisition in the last decades. The topics under examination have been central to linguistic theories and stem from typological differences among languages. The main focus is the examination of the typological differences in the various stages of language acquisition. The central topics under examination are:</p> <p>a) Acquisition of word order</p>

- b) Subject-Verb agreement
- c) Subject drop/omission
- d) Object drop/ omission
- e) Acquisition of Binding theory

4. TEACHING AND LEARNING METHODS-EVALUATION

EDUCATIONAL ACTIVITY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	All class material available in class-web Communication via e-mail	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	39
	Group study on a specific topic	40
	Student presentation	50
	Writing of the final paper	50
	Independent study	71
	Total (25working hours per credit)	250
STUDENT ASSESSMENT	I. Final seminar paper-A in written form (80% of the total grade) assessing: <ul style="list-style-type: none"> - the immersion of course information (30%) - the critical synthesis of the course information (30%) -the structure and the development of the paper (20%) II. In-class presentation (20% of the total grade)	

5. SUGGESTED BIBLIOGRAPHY

SUGGESTED BIBLIOGRAPHY (in Greek):

- Various scientific papers on specific topics (available via class-web)
- Pinker, S. (1995). *Το Γλωσσικό Ένστικτο*. Εκδόσεις Κάτοπτρο
- Παπαηλιού, Χ. (2005). *Η ανάπτυξη της Γλώσσας*. Εκδ. Παπαζήση, Αθήνα 2005.
- Fromkin V., Rodman R., Hyams, N. (2008). *Εισαγωγή στη μελέτη της γλώσσας*. Αθήνα: Εκδόσεις Πατάκη.
- ΓΛΩΣΣΙΚΗ ΑΝΑΠΤΥΞΗ ΚΑΙ ΔΙΑΤΑΡΑΧΕΣ, ΣΥΛΛΟΓΙΚΟ ΕΡΓΟ ΕΠΙΣΤΗΜΟΝΙΚΗ ΕΠΙΜΕΛΕΙΑ: ΝΙΚΟΛΟΠΟΥΛΟΣ ΔΗΜΗΤΡΗΣ
- Αναπτυξιακές γλωσσικές διαταραχές , επιμέλεια: Βογινδρούκας Ι., Οκαλίδου Α., Σταυρακάκη Σ.
- ΟΙ ΓΛΩΣΣΕΣ ΤΟΥ ΚΟΣΜΟΥ, BERNARD COMRIE, STEPHEN MATTHEWS, MARIA POLINSKY
- Βασικές αρχές γνωστικής ψυχολογίας, Eysenck Michael W.
- Πώς γίνεται μια επιστημονική εργασία;, Ζαφειρόπουλος Κώστας
- Η πειραματική μέθοδος στην επιστημονική έρευνα, Christensen Larry B.

ΠΡΟΤΕΙΝΟΜΕΝΗ ΣΥΝΑΦΗ ΒΙΒΛΙΟΓΡΑΦΙΑ (στα Αγγλικά):

- Experimental Methods in Language Acquisition Research (2010) Edited by Elma Blom and Sharon Unsworth, University of Amsterdam / Utrecht University
- Guasti, M.T (2002). *Language Acquisition: The Growth of Grammar*. MIT Press.