

COURSE OUTLINE

1. GENERAL

SCHOOL	PHILOSOPHY		
DEPARTMENT	PHILOLOGY - SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE SEMINAR		
COURSE CODE	GLOF 348	CYCLE OF STUDY	5 th onwards
COURSE TITLE	Issues in phonological acquisition		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	ECTS
		3	10
COURSETYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC DISCIPLINE, DEVELOPMENT OF PROFICIENCIES		
PREREQUISITIES	GLOF175 and GLOF147 or GLOF153 and GLOF 148		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)		
WEBSITE (URL)	https://elearn.uoc.gr/		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The general aims of this seminar is an in depth study of basic issues in phonological acquisition. More specifically, upon successful completion of this seminar the students should be able:</p> <ul style="list-style-type: none"> ▪ To know and to use critically the reference books and the papers on phonological acquisition. ▪ To describe and analyze, the basic phonological characteristics and properties of natural languages, their typological similarities or differences in the different stages of phonological acquisition. ▪ To describe the different analyses of a linguistic phenomenon that are attested in various studies on phonological acquisition.
BROAD KNOWLEDGE/COMPETENCIES
<ul style="list-style-type: none"> ▪ Retrieval, analysis and synthesis of data by use of appropriate technologies ▪ Practicing self-improvement ▪ Independent work ▪ Development of independent, creative and deductive thinking

3. COURSE DESCRIPTION

<p>The seminar examines in depth issues related to phonological acquisition. The following will be presented and discussed: the theoretical approaches to phonological acquisition / development, to the interaction of acquisition and phonological production, as well as the basic features and stages of the organization of the phonological system and the cross-linguistic similarities and differences.</p>

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> ▪ Ppt Presentations ▪ Class notes, announcements & communication via eLearn ▪ Communication via e-mail 	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	39
	Independent study and preparation of oral presentation	90
	Writing of final paper	121
	Total (25 working hours per credit)	250
	STUDENT ASSESSMENT	<ul style="list-style-type: none"> i. Quality of the in-class oral presentation [30%] ii. Quality of final written paper [70%]

5. SUGGESTED BIBLIOGRAPHY

Κάππα Ι. *Φωνολογική Κατάκτηση*. Πανεπιστημιακές σημειώσεις, σσ. 227 (see eLearn).

Selected bibliography for phonological acquisition

Bavin, Edith L. (ed.) (2009). *The Cambridge Handbook of Child Language*. Cambridge University Press.
 Becker Michael and Tessier Anne-Michelle (2011). Trajectories of faithfulness in child-specific phonology, In: Ewen J. Colin and Kaisse M. Ellen (eds.), *Phonology 28 (2)*, pp. 163-196, Cambridge: Cambridge University Press.

Bernhardt Handford Barbara and Stemberger Paul Joseph (1998). *Handbook of phonological development: from the perspective of constraint-based nonlinear phonology*, San Diego: Academic Press.

Hoff, Erika and Marilyn Shatz (eds.) (2007). *Blackwell Handbook of Language Development*. Oxford, UK: Blackwell Publishing Ltd. DOI: <https://doi.org/10.1002/9780470757833>

Johnson, Wyn. and Paula. Reimers (2010) *Patterns in child phonology*. Edinburgh University Press.

McCartney, Kathleen and Deborah Phillips (eds.) (2006). *Blackwell Handbook of Early Childhood Development*. Oxford, UK: Blackwell Publishing Ltd. <https://doi.org/10.1002/9780470757703>

Also:

Various research papers on phonological acquisition of Modern Greek and other languages.

More specific bibliography depending on the topics chosen by the students.