



COURSE OUTLINE

1. GENERAL

SCHOOL	PHILOSOPHY		
SEMESTER	SPRING		
DEPARTMENT	PHILOLOGY-SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 175	CYCLE OF STUDY	ALL
COURSE TITLE	LEVELS OF (GREEK) GRAMMAR		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
IN CLASS LECTURES		3	5
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	BACKGROUND, SCIENTIFIC DISCIPLINE, DEVELOPMENT OF PROFICIENCIES		
PREREQUISITIES	NONE		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)		
WEBSITE (URL)	https://elearn.uoc.gr/		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>Upon successful completion of the course students should be able to:</p> <ol style="list-style-type: none"> 1. Outline the fundamental properties of human language as described in the various approaches of Grammar. 2. Summarize key debates and theoretical proposals regarding the nature of the various grammars. 3. Define the basic concepts, methodology and terminology in the field of linguistics, i.e. in phonetics, phonology, morphology, syntax, semantics and pragmatics. 4. Analyze simple structural phenomena using the linguistic tools. 5. Become familiar with the content and the methods used in studying a complex system like language, by recognizing and defining the necessary division of language into its different subfields.
BROAD KNOWLEDGE/COMPETENCIES
<ul style="list-style-type: none"> • Development of independent, creative and deductive thinking • Exercising critical thinking on scientific studies • Practicing self-improvement • Working in an interdisciplinary environment with multi-cultural data

3. COURSE DESCRIPTION

<p>The course aims to introduce student to the scientific study of language in general and Greek Grammar in particular. Theoretical questions regarding the nature of language, as well as the distinction between Internal and External Language will serve to set the theoretical framework within which a grammar system is examined. More particularly the course focuses on phonetics, phonology, morphology, syntax, semantics and pragmatics putting the emphasis on the descriptive and explanatory approach (as opposed to prescriptive approach). Key concepts</p>
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that this course is dealing with are:

- Morphology: The study of the structure of words (classes of words, morphemes, rules of word formation, word coinage, grammatical morphemes, derivation).
- Phonetics: The study of speech sounds (sound segments, spelling and speech, places of articulation, manners of articulation, vowels, consonants, phonetic transcription).
- Phonology: The study of sounds patterns or sound structure (the phonological units of language, distinctive features, prosodic phonology, the rules of phonology, phonetic and phonemic transcription).
- Syntax: The study of sentence structure (sentence structure, grammatical or ungrammatical sentence patterns, phrase structure rules, the lexicon, transformations, universal grammar).
- Semantics: The study of meaning and denotation (word meaning, phrase and sentence meaning, homonymy, polysemy, synonymy).
- Pragmatics: The study of implicatures.

The role and the methods used in each subfield of linguistics will be discussed and students will be trained to analyze data on Greek and other natural languages. In addition, students will be trained to recognize how the terms and the methods used in the analysis of language are used in applied fields of linguistics, such as psycholinguistics and sociolinguistics.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> - All class material available in class-web - Communication via e-mail - Communication with Teaching Assistants 	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	(3×13=) 39
	Final Exams	3
	Independent study/Assignments	83
	Total (25 working hours per credit)	125
STUDENT ASSESSMENT	<p>I. Four assignments (10% each, in total 40% of the final grade)</p> <p>II. Writing Final Exam (100% of grade) testing:</p> <ul style="list-style-type: none"> - the immersion of course information - the critical synthesis of the course information - application of taught solutions on novel data 	

5. SUGGESTED BIBLIOGRAPHY

SUGGESTED BIBLIOGRAPHY (in Greek):

- Lecture notes and other articles provided by the instructor.
- Fromkin V., Rodman R., Hyams, N. (2008). *Εισαγωγή στη μελέτη της γλώσσας*. Αθήνα: Εκδόσεις Πατάκη.
- Pinker, S. (1995). *Το Γλωσσικό Ένστικτο*. Εκδόσεις Κάτοπτρο
- Peter Ladefoged (μετάφραση Μαρία Μπαλταζάνη) (2006). *Εισαγωγή στη Φωνητική*. Εκδόσεις Πατάκη.
- Noam Chomsky (2004). *Για τη φύση και τη γλώσσα*. Εκδόσεις Παπαδήμας.
- Noam Chomsky (2003). *Η αρχιτεκτονική της γλώσσας*. Εκδόσεις Καστανιώτη.
- Noam Chomsky (2008). *Γλώσσα και νους*. Εκδόσεις Πολύτροπον.
- Noam Chomsky (2005). *Οι νέοι ορίζοντες στη μελέτη της γλώσσας και του νου*. Εκδόσεις Πατάκη.

SUGGESTED BIBLIOGRAFY (in English):

- Smith Neil (1999). *Chomsky: Ideas and Ideals*. Cambridge University Press.
- William O'Grady, John Archibald, Mark Aronoff & Janie Rees-Miller (2010). *Contemporary Linguistics: An Introduction*. Bedford St. Martins, 6th edition.
- Larson Richard (2010). *Grammar as Science*. MIT Press.
- Guasti, M.T (2002). *Language Acquisition: The Growth of Grammar*. MIT Press.
- Radford, Atkinson, Britain, Clahsen & Spencer (1999). *Linguistics: An Introduction*. Cambridge University Press.
- Finegan, E. (2008). *Language, Its Structure and Use*, (5th Ed.). New York: Harcourt Brace.