

COURSE OUTLINE

1. GENERAL

SCHOOL	PHILOSOPHY		
DEPARTMENT	PHILOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 325	CYCLE OF STUDY	ALL
COURSE TITLE	Aspects of the Greek Language Question		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
IN CLASS LECTURES		3	10
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>		SCIENTIFIC DISCIPLINE	
PREREQUISITIES			
TEACHING AND EXAM LANGUAGE		GREEK	
AVAILABLE TO ERASMUS STUDENTS		YES	
WEBSITE (URL)		https://classweb.cc.uoc.gr/classes.asp	

2. LEARNING OUTCOMES

LEARNING OUTCOMES
Combination of linguistic and historical knowledge. Scholarly treatment of issues relating to Modern Greek ideology. Productive reading of sources.
BROAD KNOWLEDGE/COMPETENCIES
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Working independently Working in an interdisciplinary environment Production of free, creative and inductive thinking</i>

3. COURSE DESCRIPTION

This seminar follows thought on the Greek or Modern Greek language from the mid-18th century up until the late 20th century. Reflection on language is related to issues of collective identity that were initially raised with a view to constituting the Greek nation in modernity. Placing a Modern Greek state in Europe, dealing with the Ancient Greek heritage, shaping education and the public sphere were the main questions to which varying answers were given, both over the course of historical time and at any given historical moment. Ideological issues aside, though also in conjunction with them, interest lies in the cognitive background

to answers; in other words, attitudes to language in general, which change over the course of time along with the establishment of linguistics as an academic discipline.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Lectures, oral presentations and discussion.	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	Class material, announcements and communication available via Classweb Communication via e-mail	
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Lectures, seminar paper presentation and discussion	39
	Self-study	61
	Seminar paper preparation and presentation	40
	Writing and handing in seminar paper	60
	<i>Course Total (25 hours workload per credit point)</i>	200
STUDENT ASSESSMENT	Combined evaluation of oral presentation and written seminar paper.	

5. SUGGESTED BIBLIOGRAPHY

- Barbour, Stephen & Cathie Carmichael 2000. Language and Nationalism in Europe. Oxford: Oxford University Press
- Horrocks, Geoffrey 2010. Greek: A history of the language and its speakers. Malden & Oxford: Willey-Blackwell
- Mackridge, Peter 2009. Language and national identity in Greece, 1766-1976. Oxford: Oxford University Press

More specialized bibliography as per seminar paper topic.