

## COURSE OUTLINE

### 1. GENERAL

<b>INSTRUCTOR</b>			
<b>SCHOOL</b>	PHILOSOPHY		
<b>SEMESTER</b>			
<b>DEPARTMENT</b>	PHILOLOGY-SECTION OF LINGUISTICS		
<b>LEVEL</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>GLOF 154</b>	<b>SEMESTER OF STUDY</b>	3-8
<b>COURSE TITLE</b>	Language contact, change and variation		
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS</b>
LECTURES		3	5
<b>COURSE TYPE</b> <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	BACKGROUND, SCIENTIFIC DISCIPLINE		
<b>PREREQUISITES</b>	NONE		
<b>TEACHING AND EXAM LANGUAGE</b>	GREEK		
<b>AVAILABLE TO ERASMUS STUDENTS</b>	YES (in Greek)		
<b>WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>		

### 2. LEARNING OUTCOMES

<b>LEARNING OUTCOMES</b>
The general aim of this course is to familiarize students with the concepts and general principles of language contact, language change, and language variation. More specifically, students must be able to know and use reference handbooks to study this issue (in either traditional or digital form) and to further explore the subject, upon course completion.
<b>BROAD KNOWLEDGE/COMPETENCIES</b>
<ul style="list-style-type: none"> <li>▪ Retrieval, analysis and synthesis of data using appropriate technologies</li> <li>▪ Practicing self-improvement</li> <li>▪ Independent work</li> </ul>

### 3. COURSE DESCRIPTION

<p>The aim of the lectures is to present basic language contact and language change principles. The issues of language similarities and relations, language change and reconstruction, lexical diffusion, lexical borrowing, structural borrowing (discussion on cases from Greek and other languages), language birth (pidgin and creole languages), language change as a result of language contact (the example of Cappadocian Greek), language variation, endangered languages, will be discussed among others.</p>
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#### 4. TEACHING AND LEARNING METHODS-EVALUATION

<b>EDUCATIONAL ACTIVITY</b>	In class lectures	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	<ul style="list-style-type: none"> <li>▪ Ppt Presentations</li> <li>▪ Class notes, announcements &amp; communication via Class-Web</li> <li>▪ Communication via e-mail</li> </ul>	
<b>COURSE STRUCTURE</b>	<b>ACTIVITY</b>	<b>WORKING LOAD</b>
	Lectures	39
	Independent study / preparation for the exams	83
	Final written examination	3
	<b>Total (25 working hours per credit)</b>	<b>125</b>
	<b>STUDENT ASSESSMENT</b>	Three hours written final exam (in Greek)

#### 5. SUGGESTED BIBLIOGRAPHY

##### SUGGESTED BIBLIOGRAPHY (in Greek):

Καραντζόλα Ε. & Φλιάτουρας Α (2004). *Γλωσσική αλλαγή*. Αθήνα: Νήσος  
 McMahon A. (2003). *Ιστορική Γλωσσολογία. Η θεωρία της γλωσσικής μεταβολής*. Αθήνα: Μεταίχμιο.