COURSE OUTLINE

1. GENERAL

1. GENERAL					
INSTRUCTOR					
SCHOOL	SCHOOL OF PHILOSOPHY				
SEMESTER					
DEPARTMENT	PHILOLOGY				
LEVEL	Undergraduate				
COURSE CODE	KELF102	CYCLE OF STUDY ALL		L	
COURSE TITLE	Greek Film Education				
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK		CREDITS/ECTS	
Lectures		3		5	
COURSE TYPE Background, General knowledge, Scientific discipline, Development of Proficiencies	Field of specialization General Knowledge				
PREREQUISITIES	None				
TEACHING AND EXAM LANGUAGE	Modern Greek (Bibliography and Exams in English for Erasmus students).				
AVAILABLE TO ERASMUS STUDENTS	Yes				
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp				

2. LEARNING OUTCOMES

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The general objective of the course is to familiarize the students with the history of Greek film education from its beginnings to the present

Specifically, after completing the course the students should be able to

- -state the major stages and periods in the history of Greek film education.
- -state the major organizations and most important figures in the history of Greek film education.
- -explain the role of the state and private business in Greek film education
- -relate the Greek film education with development in the Greek intellectual and cultural context.
- -relate the Greek film education with developments in Greek film production
- -relate the Greek film education with methods in the other countries' film education.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,
with the use of the necessary technology

Project planning and management
Respect for difference and multiculturalism

Adapting to new situations Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment

Production of new research ideas Others...

Retrieve, analyze and synthesize data and information with the use of necessary technologies

Adapting to new situations

Advance free, creative and causative thinking

Work independently

Decision-making

Be critical and Self-critical

Work in an interdisciplinary context

Work in an international context

Appreciate diversity and multiculturality

Showing social, professional and ethical responsibility and sensitivity to gender issues

Production of free, creative and inductive thinking

3. COURSE DESCRIPTION

The course will cover the following

- -The stages and development of Greek film education from its beginnings to the present
- -State policy and private businesses in Greek film education
- -Relations between film education in Greece and abroad
- -Greek film education and broader intellectual and cultural life.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Face to face		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	 PowerPoint presentations Showings of Films and Film Excerpts Uploading teaching material and course announcements to the classweb platform E-mail communication with students 		
COURSE STRUCTURE	ACTIVITY	WORKLOAD	
	Lectures	39	
	Autonomous study and preparation for the final exam.	83	
	Final written exam	3	

	Total (25 working hours per credit)	125	
STUDENT ASSESSMENT	A three-hour final written exam consisting of short- answer questions and essay questions		
	The format of the exam will be uploaded to the classweb platform.		

5. SUGGESTED BIBLIOGRAPHY

- Μαρία Σταυράκου, Αυκούργος Σταυράκος. Ακολουθώντας το δρόμο του φεγγαριού. Βιογραφία. Αθήνα, Αιγόκερως, 2001.
- Γρηγόρης Γρηγορίου, Μνήμες σε άσπρο και σε μαύρο (2 τόμοι), Αθήνα, Αιγόκερως.