

COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Letters		
SEMESTER	Winter & Spring		
DEPARTMENT	Philosophical and Social Studies, Philology		
LEVEL	Undergraduate		
COURSE CODE		CYCLE OF STUDY	7 th and beyond
COURSE TITLE	Teaching Practice		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
LECTURES		3	5
COURSE TYPE	Scientific area Skills development <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>		
PREREQUISITES	Teaching Methodology and everything else defined by the current Pedagogical and Teaching Proficiency Program		
TEACHING AND EXAM LANGUAGE	Greek		
AVAILABLE TO ERASMUS STUDENTS	No		
WEBSITE (URL)	https://elearn.uoc.gr		

2. LEARNING OUTCOMES

LEARNING OUTCOMES	
In the Teaching Practice course, students should: <ul style="list-style-type: none"> - Recall their knowledge regarding the Theory and Methodology of Teaching - Apply their knowledge by observing and then critically analyzing teaching in Secondary Schools - Organize teaching in courses of the philological cycle - Reflect on the conduct of their teaching 	
BROAD KNOWLEDGE/COMPETENCIES	
General Competences Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim? <div style="display: flex; justify-content: space-between;"> <div> Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making </div> <div> Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and </div> </div>	

<i>Working independently</i>	<i>sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
<ul style="list-style-type: none"> - Search, analysis and synthesis of data and information, with use of the necessary technologies for planning and conducting their teaching - Adjustment to new situations - Making decisions - Autonomous work - Team work - Respect for diversity and multiculturalism - Demonstration of social, professional and ethical responsibility and sensitivity to gender issues - Criticism and self-criticism - Promotion of free, creative and indicative thinking 	

3. COURSE DESCRIPTION

Initially, during the courses held at the university, students are introduced to basic concepts of Teaching Methodology and Teaching Theory. They prepare bibliographic review and short papers on topics related to the theory of teaching. For about two months, students attend the teaching of philological cycle in secondary schools and they themselves teach in the classes where they did the observations. In these teaching, they essentially apply knowledge acquired both in the first phase of the course and in other courses related to the Certificate of Pedagogy and Teaching Proficiency. Finally, the teaching of students is evaluated and feedback is provided with additional tutorial type courses. Students keep a portfolio throughout of the course and are evaluated based on it.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	<ul style="list-style-type: none"> - Presentation of the subject of the course through power point - Connections to websites (links) - Teaching material, announcement and communication through the e-learning.uoc.gr platform - Communication via email and teleconferences individually with the students. 	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT		
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Lectures	25%
	Fieldwork (at school)	50%
	Literature study and analysis	5%

	Writing and paper	20%
	Total <i>(25 working hours per credit)</i>	100%
STUDENT ASSESSMENT		

5. SUGGESTED BIBLIOGRAPHY

• Recommended writings

Δημητριάδου, Κ. (2016), *Νέοι προσανατολισμοί της Διδακτικής. Προσαρμογή της διδασκαλίας στις εκπαιδευτικές προκλήσεις του 21^{ου} αιώνα*. Αθήνα: Gutenberg, [κωδικός Ευδόξου 50658468](#)

Πηγιάκη, Π. (2004), *Προετοιμασία, σχεδιασμός και αξιολόγηση της διδασκαλίας. Διδακτική Μεθοδολογία*, Αθήνα: Γρηγόρη, [κωδικός Ευδόξου 22421](#)

Suggested bibliography

Δημητριάδου, Κ. (2016), *Νέοι προσανατολισμοί της Διδακτικής. Προσαρμογή της διδασκαλίας στις εκπαιδευτικές προκλήσεις του 21^{ου} αιώνα*. Αθήνα: Gutenberg

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Τόμος Σημειώσεων για τη Διδακτική Άσκηση από το Εργαστήριο Διδακτικής Άσκησης του Τμήματος Φ.Κ.Σ.

Σχολικά εγχειρίδια και επιστημονικά συγγράμματα στο Εργαστήριο Διδακτικής Άσκησης του Τμήματος Φ.Κ.Σ

Διδακτικός Υλικό στο e-learn του μαθήματος