

UNDERGRADUATE COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF PHILOSOPHY		
ACADEMIC UNIT	DEPARTMENT OF PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	LAFF 179	SEMESTER	ALL
COURSE TITLE	Livy, An Anthology		
COURSE INSTRUCTOR			
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
		3	5
COURSE TYPE	Scientific area		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes, in Greek		
COURSE WEBSITE (URL)	http://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

Learning outcomes
<p>The course aims at familiarizing students with Roman historiography and, in particular, with Livius' <i>Ab Urbe Condita</i>. Upon completion of the course, students should be able to:</p> <ul style="list-style-type: none"> -know basic characteristics of Livius' historiography, such as the use of sources, the vividness in his descriptions and the rhetoric of his narratives and speeches, -recognize his worldview and ideology and the Roman-centric character of his work, especially in reference with the roman prehistory and -translate and comment selected passages of the text of <i>Ab Urbe Condita</i>.
General Competences
<ul style="list-style-type: none"> - Search for, analysis and synthesis of data and information. -Adapting to new situations - Working independently

-Promotion of free, creative and inductive thinking

3. SYLLABUS

The course includes:

- Introduction to life, work and historiography of Livius
- Reading, translation and interpretation of selected chapters from the books 1,2 and 3, with special emphasis on matters of Roman prehistory

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face, (if necessary) Distance learning		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	<ul style="list-style-type: none"> • support of the learning process through the electronic platform e-learn • communication with students via e-mail or platform 		
TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>	<i>ECTS</i>
	Lectures	39	
	Independent Study	83	
	Final written exam	3	
		<i>125</i>	
STUDENT PERFORMANCE EVALUATION	<p>Written (<i>in situ</i>) or oral examination (in the case of distance evaluation), including:</p> <ul style="list-style-type: none"> -translation and commenting on selected passages -questions on the ideology and the historiographical art of Livy -Syntax and Grammar 		

5. ATTACHED BIBLIOGRAPHY

B. Mineo (ed.), *A Companion to Livy*, Oxford 2015.

V. M. Warrior, *The History of Rome. Books 1-5*, Indianapolis 2006.