

COURSE OUTLINE (Undergraduate-Lectures)

(1) GENERAL

SCHOOL	PHILOSOPHICAL		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΛΑΦΦ 226	SEMESTER	3 rd semester and above
COURSE TITLE	Cicero, De Legibus		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>			
PREREQUISITE COURSES:	It is strongly advised to have completed an Introductory Latin course		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Modern Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in Modern Greek)		
COURSE WEBSITE (URL)	http://classweb.cc.uoc.gr/classes.asp		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The general aim of the course is the introduction to the genre of the philosophical dialogue in classical Latin literature, on the basis of Cicero's <i>De Legibus</i>, as also the study and analysis of the Platonic and Stoic 'natural law' theories and their relation to the traditional virtues of ancient ethics as presented, mainly, in Book 1 of Cicero's <i>De Legibus</i>.</p> <p>After the completion of the course students should be able:</p> <ul style="list-style-type: none"> • To know the main characteristics of the Ciceronian philosophical dialogue, as also to recognize its literary aspects. • To know the basic principles, notions and arguments of Platonic and Stoic ethics, and especially their views on natural law, as they are developed in Cicero's <i>De Legibus</i>. • To recognise and analyse basic morphosyntactic structures of the language of Cicero's <i>De</i>

<p><i>Legibus</i>, to comprehend the meaning of the basic vocabulary used and to comment upon basic textual issues.</p> <ul style="list-style-type: none"> To comprehend and render correctly in Modern Greek basic parts of the text. 																		
<p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Team work</i></td> <td><i>Criticism and self-criticism</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Production of free, creative and inductive thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td>.....</td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td><i>Others...</i></td> </tr> <tr> <td></td> <td>.....</td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Production of new research ideas</i>	<i>Others...</i>	
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(3) SYLLABUS

<p>The reception of Greek Philosophy in Rome Ciceronian Philosophical Dialogue The Platonic and Stoic concepts of natural law Analysis and Commentary of selected passages from Books 1 and 2 of Cicero's <i>De Legibus</i></p>
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(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face																
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of power point Use of the E-learning platform for the sharing of material</p>																
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Written Final Exam</td> <td>3</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Independent Study</td> <td>83</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Course total</td> <td>125</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39			Written Final Exam	3			Independent Study	83			Course total	125
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work,</i></p>	<p>Three-hour written exam in Greek entailing</p> <ol style="list-style-type: none"> Questions on the author and genre of work Linguistic exercises (vocabulary, syntax and rendering of meaning) Exercises on textual matters Questions of Interpretation 																

essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

M. Tulli Ciceronis *De Re Publica, De Legibus, Cato Maior de Senectute, Laelius de Amicitia*, Ed. J.G.F. Powell, Oxford Classical Texts 2006.

Μ. Τύλλιου Κικέρωνα *Περί Νόμων*. Εισαγωγή, Μετάφραση, Σχόλια Ι. Ντεληγιάννης, Αθήνα: Εκδόσεις Καρδαμίτσα 2017.

Γρόλλιος, Κ. (1960) *Κικέρων και Πλατωνική Ηθική*. Αθήνα.

Dyck, A. (2004) A Commentary on Cicero, De Legibus. The University of Michigan Press.

A.A. Long, *Η ελληνιστική φιλοσοφία: στωϊκοί, επικούρειοι, σκεπτικοί*, Αθήνα: ΜΙΕΤ 1987.

R.W. Sharples, *Στωϊκοί, Επικούρειοι και Σκεπτικοί*, Θεσσαλονίκη: Θύραθεν 2002