

## COURSE OUTLINE (Undergraduate-Lectures)

### (1) GENERAL

<b>SCHOOL</b>	PHILOSOPHICAL		
<b>ACADEMIC UNIT</b>	PHILOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	ΛΑΦΦ 228	<b>SEMESTER</b>	3 <sup>rd</sup> semester and above
<b>COURSE TITLE</b>	Cicero, De Officiis		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>			
<b>PREREQUISITE COURSES:</b>	It is strongly advised to have completed an Introductory Latin course		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Modern Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (in Modern Greek)		
<b>COURSE WEBSITE (URL)</b>	<a href="http://classweb.cc.uoc.gr/classes.asp">http://classweb.cc.uoc.gr/classes.asp</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul> <p>The general aim of the course is the introduction to the genre of the philosophical dialogue in classical Latin literature, on the basis of Cicero's <i>De Officiis</i>, as also the study and analysis of the Stoic views on 'duties' and their relation to the traditional virtues of ancient ethics as presented, mainly, in Book 1 of Cicero's <i>De Officiis</i>.</p> <p>After the completion of the course students should be able:</p> <ul style="list-style-type: none"> <li>• To know the main characteristics of the Ciceronian philosophical dialogue, as also to recognize its literary aspects.</li> <li>• To know the basic principles, notions and arguments of Stoic ethics, and especially their views on duties, as they are developed in Cicero's <i>De Officiis</i>.</li> <li>• To recognise and analyse basic morphosyntactic structures of the language of Cicero's <i>De Officiis</i>, to comprehend the meaning of the basic vocabulary used and to comment upon basic textual issues.</li> </ul>
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- To comprehend and render correctly in Modern Greek basic parts of the text.

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	.....
Production of new research ideas	Others...
	.....

Search for, analysis and synthesis of data and information  
Production of free, creative and inductive thinking

### (3) SYLLABUS

The reception of Greek Philosophy in Rome  
Ciceronian Philosophical Dialogue  
The Stoic concept of duty and its relation to the 'canonical'  
Analysis and Commentary of Book 1 of Cicero's *De Officiis*

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of power point Use of the E-learning platform for the sharing of material	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Written Final Exam	3
	Independent Study	83
	Course total	<b>125</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are given, and</i>	Three-hour written exam in Greek entailing 1. Questions on the author and genre of work 2. Linguistic exercises (vocabulary, syntax and rendering of meaning) 3. Exercises on textual matters 4. Questions of Interpretation	

## (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

M. Tulli Ciceronis *De Officiis* Ed. M. Winterbottom Oxford Classical Texts 1994.

Μάρκος Τύλλιος Κικέρων. *Περί Καθηκόντων*. Εισαγωγή, Μετάφραση, Σχόλια Δ. Χαλκωματάς MIET 2017.

Atkins E.M. (1990) 'Domina et Regina Virtutum': Justice and Societas in *De Officiis* *Phronesis* 258-89.

Dyck, A. (1996) *A Commentary on Cicero, De Officiis*. The University of Michigan Press.

Dyck, A. (1979) 'The Plan of Panaetius' *Peri Tou Kathekontos* *The American Journal of Philology* vol. 100 408-416.

Gill, C. (1988) 'Personhood and Personality: The Four-Personae Theory in Cicero *De officiis* I' *Oxford Studies in Ancient Philosophy* Vol. 6 169-99

L. Edelstein, *Ο Στωϊκός σοφός*, Θεσσαλονίκη: Θύραθεν 2002

A.A. Long, *Η ελληνιστική φιλοσοφία: στωϊκοί, επικούρειοι, σκεπτικοί*, Αθήνα: MIET 1987.

R.W. Sharples, *Στωϊκοί, Επικούρειοι και Σκεπτικοί*, Θεσσαλονίκη: Θύραθεν 2002