

COURSE OUTLINE (Undergraduate-Lectures)

(1) GENERAL

SCHOOL	PHILOSOPHICAL		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΛΑΦΦ 232	SEMESTER	ALL
COURSE TITLE	Cicero, Tusculanae Disputationes		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>			
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Modern Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in Modern Greek)		
COURSE WEBSITE (URL)	http://classweb.cc.uoc.gr/classes.asp		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The general aim of the course is the introduction to the genre of the philosophical dialogue in classical Latin literature, on the basis of Cicero's dialogue <i>Tusculanae Disputationes</i>, as also the study and analysis of the views on passions and the happy life of the philosophical schools of Stoicism and the 'Old Academy' of Antiochus, as presented, mainly, in Books 4 and 5 of Cicero's <i>Tusculan Disputations</i>.</p> <p>After the completion of the course students should be able:</p> <ul style="list-style-type: none"> • To know the main characteristics of the Ciceronian philosophical dialogue, as also to recognize its literary aspects. • To know the basic principles, notions and arguments of the Stoic and Peripatetic ethics as they are developed in Cicero's <i>Tusculan Disputations</i>.

- To recognise and analyse basic morphosyntactic structures of the language of the Ciceronian dialogue *Tusculan Disputations*, to comprehend the meaning of the basic vocabulary used and to comment upon basic textual issues.
- To comprehend and render correctly in Modern Greek basic parts of the text.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Search for, analysis and synthesis of data and information
Production of free, creative and inductive thinking

(3) SYLLABUS

The reception of Greek Philosophy in Rome
Stoic and Peripatetic Philosophy in Rome. The revival of Academic and Peripatetic philosophy in Rome
Ciceronian Philosophical Dialogue
Analysis and Commentary of Books 4 and 5 of Cicero's *Tusculan Disputations*

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of power point Use of the E-learning platform for the sharing of material	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Written Final Exam	3
	Independent Study	83
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work,</i>	Three-hour written exam in Greek entailing <ol style="list-style-type: none"> 1. Questions on the ideas expressed in the text 2. Linguistic exercises (vocabulary, syntax and rendering of meaning) 3. Exercises on textual matters 4. Questions of Interpretation 	

essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Ingo Gildenhard, *Paideia Romana: Cicero's Tusculan Disputations*, Cambridge Philological Society 2007

John Davie Cicero, *On Life and Death*. (Translation of Books 1, 2 and 5). Oxford University Press 2017

Margaret Graver, *Cicero on the Emotions: Tusculan Disputations 3 and 4*. Translation and commentary. University of Chicago Press 2002

M. Nussbaum, *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*. Princeton University Press 2009

L. Edelstein, *Ο Στωϊκός σοφός*, Θεσσαλονίκη: Θύραθεν 2002

A.A. Long, *Η ελληνιστική φιλοσοφία: στωϊκοί, επικούρειοι, σκεπτικοί*, Αθήνα: ΜΙΕΤ 1987.

R.W. Sharples, *Στωϊκοί, Επικούρειοι και Σκεπτικοί*, Θεσσαλονίκη: Θύραθεν 2002

G. Tsouni, *Antiochus and Peripatetic Ethics*, Cambridge University Press 2019