

COURSE OUTLINE (Undergraduate-Seminar)

(1) GENERAL

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| SCHOOL | PHILOSOPHICAL | | |
| ACADEMIC UNIT | PHILOLOGY | | |
| LEVEL OF STUDIES | UNDERGRADUATE | | |
| COURSE CODE | ΛΑΦΦ 309 | SEMESTER | 3 rd -4 th Semester |
| COURSE TITLE | Epicurus in Rome | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | WEEKLY TEACHING HOURS | CREDITS | |
| Lectures and Oral Presentations | 3 | 10 | |
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| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | Special Background, Skills Development | | |
| PREREQUISITE COURSES: | ΛΑΦΦ 015, ΛΑΦΦ 100 | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Modern Greek (English) | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | Yes | | |
| COURSE WEBSITE (URL) | http://classweb.cc.uoc.gr/classes.asp | | |

(2) LEARNING OUTCOMES

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| <p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> |
| <p>The general aim of the course is to introduce students to the reception of Epicurean philosophy in Latin literature and, in particular, in authors like Cicero, Lucretius, Horace and Seneca.</p> <p>After the completion of the course students should be able:</p> <ul style="list-style-type: none"> • To know the main characteristics and to recognize the literary aspects of various genres of Roman literature which reflect Epicurean ideas, e.g. philosophical dialogues, didactic epic and literary epistolography • To know the basic principles, notions and arguments of Epicurean philosophy as they feature in Latin writers, such as Cicero, Lucretius, Horace and Seneca. • To search for and engage with secondary literature in relation to the works which will be discussed and to know the basic scientific requirements of academic writing. • To organize and share their views and conclusions in the classroom during discussion and in oral |

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| <ul style="list-style-type: none"> presentations. To organize and present their thoughts in written exercises and written assignments. | | | | | | | | | | | | | | | | | | |
| <p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table border="0"> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Team work</i></td> <td><i>Criticism and self-criticism</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Production of free, creative and inductive thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td>.....</td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td><i>Others...</i></td> </tr> <tr> <td></td> <td>.....</td> </tr> </table> | <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> | <i>Project planning and management</i> | <i>Adapting to new situations</i> | <i>Respect for difference and multiculturalism</i> | <i>Decision-making</i> | <i>Respect for the natural environment</i> | <i>Working independently</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> | <i>Team work</i> | <i>Criticism and self-criticism</i> | <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> | <i>Working in an interdisciplinary environment</i> | | <i>Production of new research ideas</i> | <i>Others...</i> | | |
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| <i>Working in an international environment</i> | <i>Production of free, creative and inductive thinking</i> | | | | | | | | | | | | | | | | | |
| <i>Working in an interdisciplinary environment</i> | | | | | | | | | | | | | | | | | | |
| <i>Production of new research ideas</i> | <i>Others...</i> | | | | | | | | | | | | | | | | | |
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| <p>Search for, analysis and synthesis of data and information, also with the use of necessary technology</p> <p>Production of free, creative and inductive thinking</p> <p>Writing and Presentation Skills</p> <p>Independent and Team Work</p> <p>Production of new research ideas</p> <p>Criticism and Self-criticism</p> <p>Respect for difference and multiculturalism</p> | | | | | | | | | | | | | | | | | | |

(3) SYLLABUS

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| <p>Sessions 1-3 Introduction to the reception of Epicurean philosophy in Rome and to the works of relevant authors. Analysis of selected passages</p> <p>Sessions 4-6 Basic Principles and Methodology of Scientific research and writing, Themes and Structure of Scientific Writing, Search and Selection of secondary literature, Citation and Footnotes</p> <p>Sessions 7-13 Oral Presentations of Participants</p> |
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(4) TEACHING and LEARNING METHODS - EVALUATION

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| <p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p> | Face-to-face | |
| <p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p> | <p>Use of power point</p> <p>Use of the E-learning platform for the sharing of material</p> | |
| <p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p> | <p>Activity</p> | <p>Semester workload</p> |
| | Participation in the Seminar | 39 |
| | Independent Study and Analysis of Secondary Literature | 150 |
| | Preparation of Oral Presentation | 50 |
| | Written Assignment | 11 |
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| | Course total | 250 |
| <p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>Evaluation through:</p> <ul style="list-style-type: none"> • Participation in exercises of research and analysis of texts • Questions of Comprehension • Participation in Discussion • Oral Presentation in the classroom • Written assignment | |

(5) ATTACHED BIBLIOGRAPHY (Selection)

Κικέρων *Τα όρια του αγαθού και του κακού* (De Finibus Bonorum et Malorum). Εισαγωγή-Επιμέλεια-Σχόλια Γιώργος Καραμανώλης, Μεταφρ. Γ. Καραμανώλης, Ε. Μητούση, Αθήνα: MIET 2021.

Λουκρητίου *Περί Φύσεως*. Προλεγόμενα-Μετάφραση-Σημειώσεις Θ. Δ. Παπαγγελής Αθήνα: Gutenberg 2021.

Λουκρήτιος *Για την Φύση των Πραγμάτων*. Μετάφραση Θ. Αντωνιάδης και Ρ. Χαμέτη. Εκδόσεις Θύραθεν 2005.

Επίκουρος. *Κείμενα-Πηγές της Επικούρειας Φιλοσοφίας*. Μτφρ. Γ. Αβραμίδης, Π. Οικονόμου. Εκδόσεις Θύραθεν 2015.

Inwood, B. *Seneca. Selected philosophical letters*, Oxford : Oxford University Press, 2007

Long, A.A. *Η ελληνιστική φιλοσοφία: στωϊκοί, επικούρειοι, σκεπτικοί*, Αθήνα: MIET 1987.

Sharples, R.W. *Στωϊκοί, Επικούρειοι και Σκεπτικοί*, Θεσσαλονίκη: Θύραθεν 2002

Yona, S, Davis,G, *Epicurus in Rome. Philosophical Perspectives in the Ciceronian Age*. Cambridge 2022.

Yona, S. *Epicurean Ethics in Horace. The Psychology of Satire*. Oxford 2018.