

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF PHILOSOPHY		
ACADEMIC UNIT	DEPARTMENT OF PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	LAFF 230	SEMESTER	
COURSE TITLE	Cicero, <i>On Friendship (De amicitia)</i>		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Scientific Field		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (in Greek)		
COURSE WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The main goals of the course are for the students to comprehend the term <i>amicitia</i> in the Late Roman Republic and to use the dialogue, <i>De amicitia</i>, in order to investigate Cicero's views of friendship, while also discussing the intertextuality with ancient Greek philosophy. Throughout the semester, an effort will be developed to familiarize the students with grammar, syntax and the main vocabulary of the dialogue, as well as with the method of translating and understanding a seen text.</p> <p>At the same time, the course has the following Συγχρόνως, το μάθημα έχει τους</p>

ακόλουθους additional goals:

1. Introduction to the genre of philosophical dialogue and familiarization with the terminology related to *amicitia* (*benevolentia, benignitas, gratia, fides, amor, existimatio*).
2. Examination of the socio-political framework within which *amicitia* occurs in the 1st c. B.C.
3. Development of critical thinking by focusing on the interpretations of the text that the students themselves can provide and comparing them with the views of modern scholars.
4. Understanding the significance of grammar and syntax for the translation and interpretation of the text.

By the end of the classes, the students will be able:

1. To translate in proper modern Greek most of the dialogue, *De amicitia*.
2. To refer the constituent parts of *amicitia* as stated in the dialogue.
3. To explain the role that philosophy played in the lives of Romans during the Late Roman Republic as well as in Cicero's own life.
4. To comprehend the special place that Atticus had in Cicero's life and how the fact that Atticus was an Epicurean did not affect their friendship.
5. To state the circumstances under which the dialogue is written in terms of Cicero's role in Roman politics and the possible reasons for which he wrote the dialogue.
6. To identify the intertexts between the dialogue *De amicitia* and others works from ancient Greek philosophy and thus to acquire the skill of comparing passages from different sources to draw more general conclusions.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

(3) SYLLABUS

Class 1:

Brief introduction to the life and political career of Cicero with emphasis on the political background of the dialogue. Overview of passages from Roman and Greek sources in which the topic of friendship is explored (Plato, Xenophon, Aristotle, Epicurus, Plautus, Lucretius,

Caesar, Seneca, Fronto). Discussion of the significance of *De amicitia* in literature from the day of its publication until modern times.

Classes 2-12:

Structure of the dialogue and introduction to the characters of the dialogue. Examination of select passages from the original with emphasis on terminology and on the differences between Cicero's text and modern views of friendship as well as principal parts of friendship according to Aristotle and Epicurus.

Class 13:

Recapitulation of Cicero's main views of the inferior types of friendship, which he refuses to regard as kinds of *amicitia*.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> • Use of ICT in teaching • support of teaching procedure via e-class • communication with students via email 	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hours
	Independent Study	83 hours
	Final written exam	3 hours
	Course total	125 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Final written exam including: -translation or comprehension of texts -exercises of syntax and grammar -questions about Cicero's philosophical treatises and the events of 44 B.C. -interpretation of selected passages from Cicero's <i>De amicitia</i>	

(5) ATTACHED BIBLIOGRAPHY

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Roman Republic and Related Essays, Oxford, 351-81.

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Fogel, J. (2009), "Can Girls Be Friends? Talking about Gender in Cicero's *de Amicitia*", *CW* 103, 77-87.

Gruber-Miller, J. (2009), "Exploring relationships: amicitia and familia in Cicero's *De Amicitia*", *CW* 103, 88-92.

Konstan, D. (1997), *Friendship in the Classical World*, Cambridge.

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