

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SCHOOL OF PHILOSOPHY		
<b>DEPARTMENT</b>	DEPARTMENT OF PHILOLOGY		
<b>LEVEL</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	NEFF 198	<b>CYCLE OF STUDY</b>	ALL
<b>COURSE TITLE</b>	THE LANGUAGE CONTROVERSY IN MODERN GREECE		
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>	<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>	
	Lectures	3	5
<b>COURSE TYPE</b> <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC DISCIPLINE		
<b>PREREQUISITIES</b>	NONE		
<b>TEACHING AND EXAM LANGUAGE</b>	GREEK		
<b>AVAILABLE TO ERASMUS STUDENTS</b>	YES		
<b>WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>		

### 2. LEARNING OUTCOMES

<b>LEARNING OUTCOMES</b>
<p>The main objective of the seminar is the familiarization with the topic of the Language Controversy in modern Greece (18<sup>th</sup> -20<sup>th</sup> century).</p> <p>Students must by the end of the course to be able:</p> <ul style="list-style-type: none"> <li>- To know the main aspects of the modern Language Controversy in Greece</li> <li>- To understand the historical and ideological background behind the debates between archaists and demoticists</li> <li>- To understand the role of language for the foundation of national identity</li> <li>- To recognize the role of Literature in the development of national language</li> <li>- To make use of the bibliographical studies on the modern Language Controversy in Greece</li> </ul>
<b>BROAD KNOWLEDGE/COMPETENCIES</b>

<b>General Competences</b>	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
<ul style="list-style-type: none"> <li>• <i>Autonomous work</i></li> <li>• <i>criticism and self-criticism</i></li> <li>• <i>Promotion of free, creative and inductive thinking</i></li> </ul>	

**3. COURSE DESCRIPTION**

- The revival of the Language Controversy in Greece at the Age of Enlightenment
- The linguistic debates between archaists and demoticists and the middle way of katharevousa
- The Romantic view of language in the 19<sup>th</sup> century’s Greece
- The relation between Literature and national Language
- The Language Controversy in the 20<sup>th</sup> century Greece

**4. TEACHING AND LEARNING METHODS-EVALUATION**

<b>MODE OF DELIVERY</b>	<b>IN CLASS</b>	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	<ul style="list-style-type: none"> <li>• <b>use of databases</b></li> <li>• <b>support learning process through the electronic platform e-class</b></li> </ul>	
<b>COURSE STRUCTURE</b>	<b>ACTIVITY</b>	<b>WORKLOAD</b>
	Lectures	39
	Independent study and preparation for the examinations	83

	Final written examination	3
	Total (25 working hours per credit)	125
<b>STUDENT ASSESSMENT</b>	<p>Written examination which includes questions about:</p> <ol style="list-style-type: none"> <li>I. the history of the language controversy in Greece</li> <li>II. the linguistic views of Greek scholars and writers</li> <li>III. the relationship between language and Greek Literature</li> </ol>	

#### 5. SUGGESTED BIBLIOGRAPHY

- Δαμασκηνός Δ., *Το γλωσσικό ζήτημα κατά την περίοδο της πνευματικής αναγέννησης του νέου Ελληνισμού*, Αθήνα: Επικαιρότητα, 2008
- Mackridge P., *Language and National Identity in Greece 1766-1976*, New York: Oxford University Press, 2000
- Μοσχονάς Ε., *Η δημοτικιστική αντίθεση στην κοραϊκή μέση οδό*, Αθήνα: Ερμής, 1981
- Μπαμπινιώτης Γ., *Το γλωσσικό ζήτημα*, Αθήνα: Ίδρυμα της Βουλής των Ελλήνων, 2011
- Τριανταφυλλίδης Μ., *Απαντα τ. 3: Νεοελληνική Γραμματική – Ιστορική Εισαγωγή (1938)*, Θεσσαλονίκη, 1981
- Tziovas D., *The Nationism of the Demoticists and its impact on their Literary Theory*, Amsterdam, 1986.