Course Outline

GENERAL

SCHOOL	SCHOOL OF	PHILOSOPHY			
DEPARTMENT	DEPARTMEN	IT OF PHILOLOG	Υ		
LEVEL	Undergraduat	e			
COURSE CODE	NEFF 387	CYC	LE OF STUDY	5 th	and on
COURSE TITLE	Creative writing				
AUTONOMOUS EDUCATION	TEACHING HOURS PER WEEK		CREDITS/ECTS		
		Lectures	3		8
Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.					
COURSE TYPE	Background				
Background, General knowledge, Scientific discipline, Development of Proficiencies	Developing a	abilities			
PREREQUISITIES:	NEF 100, NE	F 103 and 1 NEF	course		
TEACHING AND EXAM LANGUAGE:	Greek				
AVAILABLE TO ERASMUS STUDENTS	Yes (in Greel	<)			
WEBSITE (URL)	https://cla	ssweb.cc.uoc.	gr/classes.as	2	

BROAD KNOWLEDGE/COMPETENCIES

The course aims to teach the students how a literary text is written, to introduce them to the mechanism of literary expression. At the same time it teaches them the correct and exact use of the Greek language, as well as the editing of their own text.

More specifically, with the completion of the course the students should:

- have attained a satisfactory level of expression. Some students will have discovered and/or cultivated their creative talent.
- have the basic knowledge of correcting and editing a text.
- have obtained basic abilities in public speaking.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,
with the use of the necessary technology
Adapting to new situations
Respect for the natural environment
Decision-making
Showing social, professional and ethical

responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment

Production of new research ideas Others...

Development of free, creative and deductive thought Critical and self-critical thinking

Autonomous work

COURSE DESCRIPTION

- 1. Small introductive exercises (description, dialogue, naming a hero etc.)
- 2. Writing texts about a theme. Reading and criticize them.
- 3. Reading and analyzing literary texts.
- 4. Public presentation of the best results of the seminar.

TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY.	11					
MODE OF DELIVERY.	In class					
OTHER SOURCES/ TECHNOLOGICAL	Class notes, announcements	& communication via				
AND COMMUNICATION SUPPORT	ClassWeb					
	Communication via email					
COURSE STRUCTURE	Activity	Workload				
	,	39				
	Workshop	39				
	11 11 11 11 11	445				
	Writing small exercises and	115				
	texts					
	Doboorsals and nublic	16				
	Rehearsals and public	16				
	presentation					
	Autonomous study	30				
	Total					
		200				
	(25 working hours per					
	credit)					
STUDENT ASSESSEMENT						
Περιγραφή της διαδικασίας αξιολόγησης						
Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης,	I. in class, according to the pa	articipation				
Λιαμορφωτική ή Συμπερασματική, Δοκιμασία	2. written exercises					
Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης	3. one or more final texts					
Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων,	3. One of more imartexts					
Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση,						
Εκυεσή / Αναφυρά, Προφορική Εξετάση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία,						
Κλινική Εξέταση Ασθενούς, Καλλιτεχνική						
Ερμηνεία, Άλλη / Άλλες						
A						
Αναφέρονται ρητά προσδιορισμένα κριτήρια						
αξιολόνησης και εάν και που είναι πορσβάστια						
αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.						

SUGGESTED BIBLIOGRAPHY

The Greek and Western Canon