COURSE OUTLINE

1. **GENERAL**

I. GENERAL					
INSTRUCTOR	MANOLIS SEIRAGAKIS				
SCHOOL	SCHOOL OF PHILOSOPHY				
SEMESTER	FALL				
DEPARTMENT	PHILOLOGY				
LEVEL	UNDERGRADUATE				
COURSE CODE	THNEF 100	CYCLE OF STUDY ANY		ANY	
COURSE TITLE	An introduction to theatre and theatre studies				
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PEF WEEK			
Lectures		3	5		
COURSE TYPE Background, General knowledge, Scientific discipline, Development of Proficiencies	General Knowledge				
PREREQUISITIES	None				
TEACHING AND EXAM LANGUAGE	Greek				
AVAILABLE TO ERASMUS STUDENTS	Yes, in Greek				
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp				

2. LEARNING OUTCOMES

LEARNING OUTCOMES

The aim of the course is to familiarize students with the art of theater and with the individual elements of which theater is consisted. They also get acquainted with some key events in the history of the theater, with the appearance of some of the most important artistic trends in the history of theater and the emergence of individual artistic disciplines, finally with the theatrical function itself. They shall be able to identify qualitative elements of a theatrical performance, get to know a series of ideas and practices so that they are considered to be well informed and suspicious viewers.

General Competences				
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma				
Supplement and appear below), at which of the following does the course aim?				
Search for, analysis and synthesis of data and information,	Project planning and management			
with the use of the necessary technology	Respect for difference and multiculturalism			
Adapting to new situations	Respect for the natural environment			
Decision-making	Showing social, professional and ethical responsibility and			

Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking

Others...

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Criticism and self-criticism

Production of free, creative and inductive thinking

3. COURSE DESCRIPTION

Introduction to the art of theatre and the individual arts that co-form it. The emergence of the theatre director, the function of the lighting, the costume and setting director, the function of music, of the dramatic text, of the actor and his acting methods, the work of choreographer.

MODE OF DELIVERY	Lectures			
OTHER SOURCES/ TECHNOLOGICAL				
AND COMMUNICATION SUPPORT				
	Videos, photos, pp presentations, studentsweb platform			
COURSE STRUCTURE	ΑCTIVITY	WORKLOAD		
	Lectures	39		
	Preperation for participation in the lectures	43		
	Preparation for the final exams	40		
	Final exam (written)	3		
	Total			
	(25 working hours per credit)	125		
STUDENT ASSESSMENT	Written exams			

4. TEACHING AND LEARNING METHODS-EVALUATION

5. SUGGESTED BIBLIOGRAPHY

Νικηφόρος Παπανδρέου, Περί θεάτρου, University Studio Press, Θεσσαλονίκη 1994. Βάλτερ Πούχνερ, «Εισαγωγή στην έννοια του θεάτρου» στον τόμο Ιστορικά του νεοελληνικού θεάτρου, Παϊρίδης, Αθήνα 1984, σ. 11-29 Βάλτερ Πούχνερ, Θεωρητικά Θέατρου, Παπαζήσης, Αθήνα 2010. Βάλτερ Πούχνερ, Μια εισαγωγή στην επιστήμη του θεάτρου, Παπαζήσης, Αθήνα 2011. Βάλτερ Πούχνερ, Η επιστήμη του θεάτρου στον 20⁶ αιώνα, Κίχλη, Αθήνα 2014. Erika Fischer - Lichte, Θέατρο και μεταμόρφωση: Προς μια νέα αισθητική του επιτελεστικού, μετάφραση Νατάσα Σιουζουλή, Πατάκης, Αθήνα 2013.

R. E. Scholes - C. H. Klauss, Στοιχεία του δράματος, μτφ. Αριστέα Παρίση, Κωνσταντινίδης, Θεσσαλονίκη 1985.

Christopher B. Balme, Εισαγωγή στις Θεατρικές Σπουδές, μτφρ. Ρ. Κοκκινάκης – Β. Λιακοπούλου, Πλέθρον, Αθήνα 2012.

Kershaw, Baz & Helen Nicholson (επιμ.), *Research Methods in Theatre and Performance*, Edinburgh University Press, Εδιμβούργο 2011.