

## Course Outline

### GENERAL

<b>INSTRUCTOR</b>	GULSUN AIVALI																				
<b>SEMESTER</b>	WINTER																				
<b>SCHOOL</b>	SCHOOL OF PHILOSOPHY																				
<b>DEPARTMENT</b>	DEPARTMENT OF PHILOLOGY, HISTORY-ARCHEOLOGY, PHILOSOPHICAL AND SOCIAL STUDIES																				
<b>LEVEL</b>	Undergraduate																				
<b>COURSE CODE</b>	TOYA030 TOYΦ030 TOYΣ030	<b>CYCLE OF STUDY</b>	3 <sup>rd</sup>																		
<b>COURSE TITLE</b>	TURKISH LANGUAGE C																				
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>																		
Lectures		3	3																		
<p>Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.</p>																					
<b>COURSE TYPE</b>	Development of Proficiencies																				
<i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>																					
<b>PREREQUISITES:</b>	TURKISH LANGUAGE A & B																				
<b>TEACHING AND EXAM LANGUAGE:</b>	Greek and Turkish																				
<b>AVAILABLE TO ERASMUS STUDENTS</b>	Yes																				
<b>WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>																				
<b>BROAD KNOWLEDGE/COMPETENCIES</b>																					
<p>The students participating actively in the course will learn:</p> <ul style="list-style-type: none"> <li>• Simple Present Tense</li> <li>• Sub ordinal sentences</li> <li>• Translation of texts.</li> </ul>																					
<p><i>General Competences</i></p> <p>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</p> <table border="0"> <tr> <td> <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> </td> <td> <i>Project planning and management</i> </td> </tr> <tr> <td> <i>Adapting to new situations</i> </td> <td> <i>Respect for difference and multiculturalism</i> </td> </tr> <tr> <td> <i>Decision-making responsibility and</i> </td> <td> <i>Respect for the natural environment</i> </td> </tr> <tr> <td> <i>Working independently</i> </td> <td> <i>Showing social, professional and ethical</i> </td> </tr> <tr> <td> <i>Team work</i> </td> <td> <i>sensitivity to gender issues</i> </td> </tr> <tr> <td> <i>Working in an international environment</i> </td> <td> <i>Criticism and self-criticism</i> </td> </tr> <tr> <td> <i>Working in an interdisciplinary environment</i> </td> <td> <i>Production of free, creative and inductive thinking</i> </td> </tr> <tr> <td> <i>Production of new research ideas</i> </td> <td> <i>.....</i> </td> </tr> <tr> <td></td> <td> <i>Others...</i> </td> </tr> </table>				<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making responsibility and</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical</i>	<i>Team work</i>	<i>sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Criticism and self-criticism</i>	<i>Working in an interdisciplinary environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Production of new research ideas</i>	<i>.....</i>		<i>Others...</i>
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Autonomous Work Team Work Creativity promotion
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### COURSE DESCRIPTION

The subject is covered by the Handbook "Turkish Language II Course Notes", which has been written by the lecturer and includes, in addition to grammatical elements, proverbs, dialogues, articles from newspapers and magazines, literary texts and vocabulary.

### TEACHING AND LEARNING METHODS-EVALUATION

<b>MODE OF DELIVERY.</b>	In class	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	Class notes, announcements & communication via ClassWeb Communication via email	
<i>COURSE STRUCTURE</i>	<b>Activity</b>	<b>Workload</b>
	Workshop	39
	Writing small exercises and texts	21
	Autonomous study	12
	A final written test	3
	<b>Total</b> <i>(25 working hours per credit)</i>	<b>75</b>
<b>STUDENT ASSESSEMENT</b> <i>Περιγραφή της διαδικασίας αξιολόγησης</i>  <i>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες</i>  <i>Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.</i>	1. In class during lesson 2. Many small projects 3. Two mid-term exams 4. One final examination	

### SUGGESTED BIBLIOGRAPHY

Book and Notes provided

Methodos Ekmathisis Tourkikis Glossas I&II (Turkish Language I&II), Gulsun Aivali, Printed for the

Faculty of Letters, University of Crete, last ed. 2018.

Istanbul, Turkish for Foreigners, A1 – B2, Istanbul Universitesi Dil Merkezi, Istanbul 2017.

Turkish English Dictionary, New Redhouse Press Istanbul.

Turkish English Dictionary, Langenscheidt.